

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

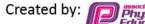
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.









## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19678
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16780
	£16828 EOY Final Spend

## **Swimming Data**

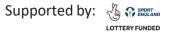
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16780	Date Updated:	July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 78%		
Intent	Implementation		Assumed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  • Provide greater opportunities for all	Make sure your actions to achieve are linked to your intentions:  1. Subsidize school clubs to	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  1. Clubs are fully subscribed; offer a	Actual Expenditure: July 2023: £13,078
children to become involved in physical before, during & after school clubs/activity.  • Pupils recognise the impact physical activity can have on their health & wellbeing (including socially & academically)	groups/individuals  2. Continue to promote and offer Breakfast Club which includes daily physical activity  3. Opportunities for Bikeability courses (for example)  4. Sustain opportunities for regular scooter use in school	<ol> <li>£2000</li> <li>£750 (budget for unforeseen cover/managem ent time)</li> <li>£250</li> <li>£600 (additional break cover over year with adult &amp; replenishing any equipment as appropriate)</li> </ol>	range of new, exciting and popular sports and these are attended by a range of existing and new pupils. Pupils develop greater levels of fitness and build in-school peer relationships  2. Breakfast Club is well attended; improves general fitness/engagement with physical activity for those who attend and improves peer relationships - translated into the classroom, including concentration  3. Higher number of pupils biking and/or scootering to school safely. Greater levels of fitness.  4. More active children observed at break and lunch. Less behavioural logs as a result of higher	2 £1200 3 £300 4 £500







			engagement	
<ul> <li>Higher % of children across all year groups swim competently and proficiently, including</li> <li>All pupils demonstrate safe self-rescue skills</li> <li>Higher % of children across year groups use a range of strokes effectively</li> </ul>	<ul> <li>5. Annual maintenance of school swimming pool is met: tidying up (caretaker time); changing areas; release time for key staff (H &amp; S Team/PE Lead) to manage</li> <li>6. Establishing &amp; purchasing swimming pool maintenance equipment necessary (repair, replace, new), including pupil equipment</li> <li>7. CPD necessary e.g. annual training for caretaker; PE Lead; key swimming instructor; resuscitation training for all staff</li> <li>8. Trained Swimming Instructor (TA in school) release time from class, plus additional non-contracted time to lead swimming tuition across</li> </ul>		Important for the safety of the children in the school due to the close proximity of rivers. A large amount of children progress through the school from nonswimmers into more confident swimmers. Children develop fitness, sense of fun/engagement in swimming and enhanced 'life-saving' skills.	5-8: £7928
<ul> <li>All pupils recognise the impact physical exercise can have on their health, fitness levels, concentration and wellbeing – socially and academically</li> <li>Pupils know how to use the outdoor gym safely and accurately (correct technique/s)</li> </ul>	whole school during summer term  9. Spring/Summer timetable/reopening plan formed, including caretaker checks of equipment  10. Reminder assembly as to safe use/rules associated  11. Retrain Year R upwards plus any new school starters on safe operating procedures  12. Ensure adequately supervised/additional adult on lunch duty where necessary	9. £750 (cost of release time for SLT to implement and carry out plan) 10. No cost – time only 11.£300 (cost of release time for Head/PE Lead to plan, risk assess and carry out with children) 12. £500	-children's ability to use the resource safely/competently following risk assessment/training	9.£1100 10. £0 11.£300 12.£250
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:8%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Actual Expenditure: July 2023: £1300
The disciplines that go alongside sport impacts children's view and attitudes to learning and life	13. Embed Active Citizenship into school life – children also recognise the link with this to the profile of PE/being physically active  14. PE Lead to plan and implement a successful Healthy Week in school (Sports Day; Visitor/s in school (Caterlink; pizzas; Tracey Cambsfit dance and Pilates sessions)Healthy Eating; PSHE; Outdoor Learning, Core Value Legend (it's link to Healthy Body, Healthy Mind) including championing, celebrating and using school provisions established throughout year: gym; trim trail; cube; outdoor resource sheds; scootering; football; basketball; swimming pool; woodlands; outdoor music, Daily Mile, chickens, speed stacks, large construction, hoops, for example)	£2500	Children will: -work together well in teamshave higher aspirations in sport -will become more resilient to knock backs -understand the importance of trying hard at what you want – having goals -understand the importance of healthy eating and its impact on their health and well being -develop healthy attitude to winning and losing -have aspirations to become involved more in sport – in school and externally observe their fitness levels gradually improve throughout the year -Reduction in behavioural logs through heightened engagement	

				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	·	Actual Expenditure: July 2023: £900
what you want the pupils to know and be able to do and about what they need to learn and to	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	15 – 16: £400













consolidate through practice:				
PE Lead attending CPD in order to upskill her own knowledge and understanding so that she can confidently disseminate and train others, thus increasing their knowledge, capacity & understanding		C4 OF O	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	
Specific CPD opportunities for key staff (intent as above)	18. Utilize National College courses as appropriate and manage cover/release time as appropriate  19. Staff trained as appropriate in safe use of outdoor gym/lunchtime provision rules and setup (basketball, stacks, hoops, 1:1 football; beads; Lego; constructions; chickens; pirate ship, for example)	18. £500 19. £400 (release time: Head/cost)	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	17 N/A – costed in another section (KI 1) 18 £ 250 19 £ 250
<b>Key indicator 4:</b> Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 9%
Intent	Implementation		Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	·	Actual Expenditure: July 2023: £1550













-Gym		
21. Extend provision with: -Speed Stack -Chicken coop -New afterschool club activities: gardening, sewing, for example -Bracelets outdoors/loom bands -Greater use of woodlands -Construction: additional Lego and large construction blocks -Outdoor Top Trump Table -Hoop rolling/tricks		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%	
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Actual Expenditure: July 2023 £0
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	
Attend external competitions as appropriate	22. Sign-up for trust-wide/external initiatives. Arrange cover costs, supply costs and transport costs as appropriate.  Examples: -Year 5/6 Athletics tournament (cover for PE Lead and additional TA to attend) transportation costsAs above, for Year 3/4 Girls football tournament	£800	Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation. The understanding that although we are a small school and have few children to choose from for teams, we can still do well. Children now want to go out and compete – they have developed their confidence. Children work well in mixed teams and respect each other	20. £0













Signed off by	
Head Teacher:	Thomas Abbs
Date:	18.7.23
Subject Leader:	Jill Nicholls:
Date:	18.7.23
Governor	B. Wilderspin
Date:	18.7.23











