



Being safe, being respectful, being *our* best



## Earith Primary School

# Sports Premium: Impact of Spend Statement – 2022/2023

*This document should be read in conjunction with the numbered items on the 'Sports Premium 2022/2023' document on the school's website*

Key Indicator: Sports Premium Funding 2020/2021	Impact of spend & how improvements will be sustainable
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b></p>	<ol style="list-style-type: none"> <li>1. Clubs generally ran near maximum occupancy levels throughout the year. Fine-tuned offer based on emerging popularity e.g. football, gymnastics, dodgeball and archery. Subsequently changed due to feedback to multi-sports/invasion games (basketball, cricket, golf etc.). New pupils across all year groups, especially younger e.g. Year R/KS1 engaging with ASCs and therefore physical activity. New clubs from last year sustained e.g. gardening, and more recently, sewing – fully attended. Sustainable as we know all will be fully/near to attended if offered next year. Demand is there. Multiple clubs funded by the school, including targeting disadvantaged, with some paid overtime/others volunteering for staff to deliver.</li> <li>2. Breakfast Club ran from September to July and successfully provided a nurturing and physical start to the day for approximately seven children (average). Heightened concentration was observed by several teachers, translated into the classroom, too as well as improved relationships (peer to peer across classes – also observed by Head and teachers). Sustainable as, following last year's marketing/with only minor this year since September, Breakfast Club has achieved beyond minimum numbers needed to make it viable. School will continue to fund provision for some of the pupils. Additional costs incurred for school to cover a number of the clubs due to unforeseen absenteeism of club provider representatives.</li> <li>3. With the exception of a few pupils, bikeability course, highly attended in year 5 &amp; 6. Observed safer practices on bike sense/safety on school grounds and all passed/received certification. Welfare checks on some bikes raise awareness of some parents to increase safety measures on those bikes. Increase in children biking into school. Funding covered release time for additional adults from school to support and admin time involved to establish. Sustainable due to higher number of riders and already booked again for next year's intake, plus higher numbers of children and parents biking into school observed by Head.</li> <li>4. High uptake in Autumn in school and Spring (where weather-permitting). Pupils observed being active on gym; additional football provision, basketball and trim trail. Clear reduction in lunchtime incidents due to high levels of</li> </ol>

participation of children in physical/outdoor sport/activities. Sustainable as additional adult will be funded again next year to reinvigorate / promote scooters as the gym becomes less popular/part of everyday offer. Heightened participation in whole school physical activity still observed. No additional cost to scooter-based equipment /resources necessary in-year.

5. 55 hours of overtime (approx.) from the caretaker in order to successfully reopen the pool in maintenance hours and weekly maintenance check costs described. Approximately 15-20 hours of H & S Team to liaise with LA, PE Subject Lead and swimming instructor during combination of meetings in order to work out logistics, including safety, rotas/ staff deployment of swimming curriculum. Pool was open safely, start of Spring Term for all pupils (despite additional class/increasing pupil numbers) to swim with only 1 closure (lesson dry land – safety). Sustainable: apply similar model next year as high feature of school's focus/strategic operational plan.
6. The following maintenance equipment/services were purchased: Manor Leisure (monitoring checks/chemicals); heating & water costs (including rising costs); pool equipment (floats etc.).Malfunction/fault of heating component – engineer called and replaced, plus subsequent tests. This meant that the swimming pool was successfully heated to pass checks and could be opened.
7. Resuscitation training delivered to key staff which meant pool could not only be opened, staff were skilled to deliver any appropriate first aid in the event of an emergency. Sustainable as refresher training will be sought next year to build on the successes/model from this year. Separate accreditation for professional swimming coach qualification funded by the school and completed by member of staff who will lead again next year. Pool Carers course achieved by Caretaker, too.
8. Sports Premium funded, trained swimming instructor (plus additional adult poolside four times weekly to deliver high-quality swimming lessons from April to July (including year 6 Leavers' Pool Party) for all children from year R to Year 6. See impact at start of report on Year 6. Positive progress of all other year groups including non-swimmers and in life-saving skills from Year R to 5, too. Children can talk about the importance of swimming in keeping themselves safe (as in previous year's Ofsted report reference) – especially important given 'local risk factor' identified as canals, rivers etc. in village (part of Safeguarding Policy).
- 9-12. Head Teacher risk assessed and retrained/reminded every pupil how to use the equipment safely as well as raising awareness of impact each installation has on muscle groups and fitness over a period of one day. The gym has been used every day at lunchtime since its installation, with the exception of poor weather/field being closed. Additional initial cost to supervise safely at break time and lunchtime by an additional adult following reopening of field. Children can independently 'dip in and out' of provision now suitably trained and 'zoned' supervision now only required (sustainable cost in this aspect). Leaders/Teachers observe a habitual increase in participation of physical activity of all children, including those who wouldn't ordinarily participate in team sports, but will use the gym. Improves cross-class

	<p>relationships: will regularly see children across year groups working out together. Children can talk about how the gym supports them (pupil voice). Sustainable as now part of seasonal use and good quality with long warranty/guarantee.</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>13. Children can talk about their roles as ‘Active Citizens’ in school, either as part of their role in school councils, the jobs they have been assigned for the year (part of a whole school display) or if they have received either an active citizen certificate or badge for their services. Pupils can talk about the impact their role has on others and its link to physical activity Sustainable: this is now the third year of our push on ‘Active Citizenship’ in school and is embedded as a key theme in celebratory assemblies, as part of transition to new classes each year and features as an ongoing reference and discussion point in the Hall through our display (which takes a significant amount of staff time, including release time and additional admin costs and resources to setup and manage).The lunchtime provision (field and concrete) could not/would not operate with as much choice, and as smooth/efficiently, if it weren’t for pupils going above and beyond in offering their support to manage our provision – <i>Active Citizenship</i>.</p> <p>14. Healthy Week: children can talk about their Healthy Week: their engagement, the learning that took place and the importance of healthy bodies and healthy minds. Multiple positive commentary about the successful Sports Day, including the strong teamwork/sportsmanship of pupils at supporting each other throughout events. Weekly celebratory assemblies are used as a vehicle to celebrate all the children’s sporting achievements, including those in school and outside of school, of which there has been a significant increase in awards and those pupils who want the Head Teacher to recognise their efforts out of school. Funding was used to support CPD for staff in organizing and resourcing the week’s events (human &amp; tangible resources) which can be shared in greater detail by the PE Lead (new events this year included Whole-School Danceathon &amp; Core Value Reading Legend). Sustainable: feature of the school’s calendar every year and given high profile, given its positive impact every year.</p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>15. CPD for PE Lead and subsequent dissemination to all involved with the strategic and curricula operation of the pool during staff meeting time and beyond. Impact: pool open safely and staff involved well trained to execute responsibilities – progress on swimming ability of all children: R to 6. Staff confident to deliver provision.</p> <p>16. Healthy Week: release time for PE Lead to plan, disseminate and deliver CPD for staff to ensure another successful year’s provision – evidenced impact in no: 14. PE Lead attended ALT PE Network Leader Meetings</p> <p>17. CPD for swimming instructor (costed out in Key Indicator 1)</p> <p>18. Funded release time for staff to engage with CPD relating to National College: food hygiene for Early Years course for three members of staff and release time in order to be able to prepare food during Healthy Week (statutory): Sustainable: full access to National College courses next year to dovetail into PMGT cycles of staff as appropriate linked to physical education, health and wellbeing. Training still valid</p>

	<p>19. Head trained staff in safe use and supervision of the gym, including risk assessment and key areas where injuries are most likely to occur to supervise effectively at lunch times and break times. Impact: no gym-related injuries throughout year. Staff trained throughout year on developing seasonal provision e.g. implementation of new Top Trump Table; bracelet making; 1:1 football; chicken coop; rules/responsibilities associated around this. Sustainable: all trained and new staff will receive induction as appropriate.</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>20/21. All physical activities referenced implemented and widely used across seasonal provision by all children/range. Impact: little behavioural incidents in-year at lunch due to effective provision. Further details available on request. As referenced in previous sections new clubs include sewing, gardening for example – with full attendance.  <i>*Residential ( as mentioned in previous year's Impact Statement has been booked for 2024 as part of ongoing two year cycle)..</i></p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>22. Other than internal events and Sports Day, only one opportunity for competitive sport in school: year 3 4 girls football competition: sustainable as now following into weekly , regular training for girls led by class teacher due to emergent interest/love for the game (voluntarily led)</p>