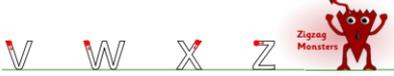


LEMURS BINGO CHALLENGE W/C 27/04/2020

MATHS	ENGLISH
<p>NUMBER RECOGNITION</p> <p>Play bingo with your family members. Draw a grid with 6 spaces. Write a different number in each space, making sure you form each digit correctly. (Decide with your family members which numbers you will pick from eg 1-10, 1-20, 30-50, 60-100) One family member needs to call a number, if you have that number cross it out. The first one to cross all their numbers shouts 'BINGO!'</p>	<p>SPEAKING AND LISTENING</p> <p>You will need some family members to help you with this. Choose a character from the story – Jack, the Giant, Jack's Mum.</p> <p>What will the characters say to each other? Act out a conversation Giant – Hello. How did you get to my castle? Jack – I climbed up a very tall beanstalk.</p>
<p>NUMBER BONDS</p> <p>Ask your adult to write a list of five numbers. How quickly can you write the other number to make 5.</p> <p>For an extra challenge ask your grown up to write a list of 10 or 15 numbers. How quickly can you write the other number to make 20?</p>	<p>HIGH FREQUENCY WORDS</p> <p>How many of your tricky word cards can you read now? Pick some 5 words that you still need to learn. Stick them around the house, for example on the back door.</p> <p>Every time you pass the word say it to your family.</p> <p>For an extra challenge choose 5 new words from your list to learn to spell.</p>
<p>MEASUREMENT</p> <p>How tall are you? How can you find out? Is anyone in your house shorter than you? Who is the tallest in your house? Can you place your family in order from tallest to shortest?</p> <p>The year 1 unit on measurement maybe of interest: https://www.thenational.academy/year-1/maths/to-begin-to-understand-standard-units-of-measure-year-1-wk1-4/</p>	<p>HANDWRITING – Zig Zag Monster Letters</p>  <p>Practise writing these letters in as many ways as you would like: Using paintbrushes and water on the patio outside; chunky chalks; using paints; in a shallow tray with glitter, sand or shaving foam</p> <p>For an extra challenge can you write the upper case letters? V W X Z</p>
<p>ADDITION</p> <p>You will need to find a way of choosing two numbers. You could use two dice, playing cards, your number line or hundred square from your pack.</p> <p>Roll the dice, turn over two cards or pick two numbers. Add them together. Remember to put the largest number first. What is your total? Remember to use resources such as counters, a number line or hundred square to help if you need it.</p>	<p>CREATIVE WRITING</p> <p>Draw some speech bubbles. Remember the conversations you had with your family member for the Speaking and Listening Task. Try to write down what Jack said the the giant or his mum and what the reply was.</p> <p>For an extra challenge – join ideas using 'and' or 'but'</p>
<p>LET'S INVESTIGATE</p> <p>Jack takes the Giant's bag of money. Make a collection of coins – how many different coins can you find?</p> <p>Imagine Jack has a bag of 10p coins. How much money would he have if had 3 coins? 7 coins? 10 coins?</p> <p>For an extra challenge imagine Jack has a bag of 2p coins or 5p coins. How much money would he have if there were 3 coins? 7 coins? 10 coins?</p>	<p>NON-FICTION WRITING</p> <p>Use the giant seed packet that you have made. Write some instructions for planting and looking after the seeds. You could include a list of equipment needed and number the instructions.</p>

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FOUNDATION

<p>PLANTS</p> <p>Find a plant in your garden, in a gardening book, or on the internet. Draw the plant – make sure you include roots, stem, leaves, flower. Label the plant you have drawn. You could do this on the front of your giant seed packet. This clip is a time lapse video showing a bean growing from seed. https://www.youtube.com/watch?v=w77zPAtVTul</p>	<p>BE ACTIVE</p> <p>Keep up with the Daily Mile!</p> <p>Run around your garden – remember to keep a steady pace! Use the Getting to Know Cambridgeshire sheet. Which landmark will you visit this week?</p> <p>Have you improved since last week? Can you run for longer? Do you recover quicker?</p>
<p>SHADES OF GREEN</p> <p>Find as many shades of green as you can. You can use leaves from the garden, toys, fabric, pencils and pens. Can you find the lightest and darkest shade.</p> <p>This year 1 art lesson maybe of interest https://www.thenational.academy/year-1/foundation/to-investigate-the-colours-year-1-wk1-5/#</p>	<p>MUSICAL INSTRUMENTS</p> <p>Find the percussion instrument you made for the first bingo. Don't worry if you don't have it any more – you can always make another. Here are some ideas: You could put rice into a plastic bottle to make a shaker; use saucepan lids, tap a wooden spoon on a box.</p> <p>Use your percussion instrument to tap out the giant footstep rhyme from last weeks bingo. Can you play your instrument louder for each line?</p>
<p>A GIANT SEED PACKET</p> <p>Make a giant seed packet. You could fold some paper – how will you join the sides so the seeds don't fall out? Test your packet with some seeds – if you don't have any real seeds you could cut some out. You will need your seed packet for the writing task.</p>	<p>A CASTLE FOR THE GIANT</p> <p>Make a castle. You could use cardboard boxes, lego, duplo, wooden bricks – whatever you have at home.</p> <p>Name some of the features of your castle. Some words you might use: wall, door, window drawbridge, turret.</p>
<p>MY FRIENDS AND FAMILY</p> <p>Find the beanstalk that you made for last week's bingo. Cut out some leaves and write the name of a different family member or friend on each one. Stick them onto your beanstalk. As you are writing the names think about that person – do you have a game you like to play together, a favourite memory?</p>	<p>MY LOCAL AREA</p> <p>On your daily walk how many different buildings can you find in the local area. Can you find houses, a shop, the school, village hall ...</p> <p>For an extra challenge – what types of houses can you find? Semi-detached, bungalow, terraced.... You could take photographs or draw the different buildings. You could even draw a map of the village and draw some of the buildings you saw.</p>
<p>RE: FIND OUT ABOUT A CHRISTIAN CHURCH</p> <p>What is a Christian church and what is it used for? What are some of the features of a Christian church?</p> <p>Find some images of churches. Describe them to your family member. How are they the same? What is different about them? Some features you might see in a Christian Church: a cross, a bell tower, stained glass window, pew, alter, organ, font, lectern, candle, pulpit. Have you ever been to church and seen any of these? Pick at least one feature to find out about.</p>	<p>E SAFETY</p> <p>Find out how to stay safe online. Make a poster.</p>