

## Orangutan's Core Bingo: Week 2 (w/c 30/3/20)

Maths	English
<p>Roll a dice/pick numbers out of a pot. Write down the numbers and add them together. Use your chosen method to record your working out (eg. Count on, draw number line, column method).</p> <p>EXT: Roll the dice 2/3 times to make 2/3 digit numbers.</p>	<p>Draw a comic strip to show something exciting that could happen if you were to visit a chocolate factory like Willy Wonka's. Write sentences underneath to explain what is happening.</p> <p>Remember to check your punctuation!</p>
<p>Make a 'Charlie and the Chocolate Factory' themed multiplication and division game to play at home. This could be like snakes and ladders where you move up and down the board or perhaps a trail to work your way around the factory. You must include <math>\times</math> and <math>\div</math> questions to answer.</p>	<p>Write a conversation between two characters from 'Charlie and the Chocolate Factory' (or different characters from your favourite book). Include speech punctuation. E.g.</p> <ol style="list-style-type: none"> <li>1. Open inverted commas "</li> <li>2. Write speech "Wow</li> <li>3. Add extra punctuation ( ? , ! ) "Wow!</li> <li>4. Close inverted commas "Wow!"</li> <li>5. Use a 'said' word "Wow!" <b>shouted</b> Charlie.</li> </ol>
<p>Follow a recipe instructions and bake something yummy. Make sure you weigh out the ingredients correctly.</p>	<p> Create a food report on the recipe instructions that you followed. How many stars would you give it? What did you like/dislike about the taste and presentation?</p>
<p>Using a dice or playing cards - use them to produce a 3or4 digit number (e.g. pull out 4 cards and it may make the number 4752). Then partition this number (e.g. <math>4000+700+50+2</math>). Repeat.</p>	<p>Choose a traditional tale and write/type/draw your own adapted version of it.</p>
<p>Practice your number bonds.</p> <p>Bronze: to 10 (3+7, etc)</p> <p>Silver: to 20 (11+9, etc)</p> <p>Gold: to 100 using multiples of 10 (30+70, etc)</p> <p>Platinum: to 100 (81+19, etc)</p>	<p>Imagine you have found a golden ticket! <u>You</u> are a winner! <u>You</u> get to visit Wonka's factory!!</p> <p>Write a diary recount about your day.</p> <ul style="list-style-type: none"> <li>-written in first person</li> <li>-use emotive language (refer to your feelings)</li> </ul>

## Orangutan's Foundation Bingo: Week 2 (w/c 30/3/20)

<p><b>PE</b> How many star jumps can you do in 2 minutes? If you have a trampoline, compare your number of jumps.</p>	<p><b>Geography</b> Research a town or city in the UK. List it's physical and man-made features. EXT: Produce a leaflet to persuade people to visit.</p>
<p><b>RE</b> Create an Easter Garden using things that you find at home and in the garden. This should resemble an earthy mound, an empty tomb and the 3 crosses to represent the Easter story.</p>	<p><b>History</b> Make a timeline to show the history of an invention. E.g the television. Include pictures, captions and dates to show order.</p>
<p><b>Art</b> Use a mirror and a pencil, practice your sketching skills by drawing a self-portrait of yourself. Remember to use your pencil lightly to 'sketch'.</p>	<p><b>Science</b> Draw and label a picture of an object in your home. E.g. a window/shoe/bookcase, etc. Describe the everyday materials that have been used and suggest why you think they have been chosen to ensure they are suitable for the purpose.</p>
<p><b>DT</b> Choose a traditional tale, design and make puppets of the characters (using twigs, wooden spoons, sock puppets, paper on lolly sticks, etc). Create a 'show' of your tale for others to enjoy. (EXT: Make props also - e.g. a straw house, a beanstalk).</p>	<p><b>Music</b> Collect a range of bottles. Fill them each with different amounts of water. Tap each one in turn with a spoon and listen to the sounds that they make. Order them from high pitched to low pitched notes.</p>
<p><b>PSHE</b> Look up the 'Healthy Plate' and design your own healthy meal.</p>	<p><b>Computing</b> Write a coding program on 'Scratch' (<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>) by following one or more of the challenge cards- available on: <a href="https://resources.scratch.mit.edu/www/cards/en/scratch-cards-all.pdf">https://resources.scratch.mit.edu/www/cards/en/scratch-cards-all.pdf</a></p>