

Gorilla's Bingo

Complete an English and Maths activity every day. Please submit onto your Google Classrooms page. If I can help in anyway or send extra work, please don't hesitate to contact me at jlawrence@earith.cambs.sch.uk or via Google classrooms.

Tadeo Jones



Watch this short film and complete the related activities.

Watch the video on: <https://www.literacysshed.com/the-egyptian-pyramids.html>

Lesson 1: Setting description

Watch up to the part where the character finds the statue (approximately 1 minute 40 seconds). Describe the scene in first person, including the skills/ language you've been working on over the last few weeks (e.g. senses, expanded noun phrases).

Feeling determined, I lit my torch and began to make my way up the uneven, sand-coloured stairway. The ancient pathway began to narrow and the room darkened. Which way next? I consulted my trusty guidebook. All around me were... I felt...Distant sounds of...The walls felt...The smell of ...

Lesson 2:

The chase!

Write a retelling of the chase scene. Stop the video when he arrives at the lava/ fire pit! Try to include tension and fast-paced action!

Here's what you might want to include:

Verbs and adverbs: choose 'powerful' verbs such as sprint instead of run. Add an adverb to add tension, e.g. frantically sprinted.

Repetition: repeat phrases to add tension and emphasis, e.g. closer and closer and closer; think fast, think fast!

Show not tell: don't say, 'I was scared' instead try: shaking all over I...

Short sentences for impact: A dead end!

Rhetorical questions: Was this the end? How would I escape?

Put it all together and...

Sprinting like my life depended on it, I raced frantically down the narrow tunnels. Forcing myself not to look back, I ploughed forward. My body ached and my mind was racing! I could feel that the mummy was on my tail; closer and closer and closer it came. Shaking all over, I made an unexpected turn and arrived at...a dead end! How would I escape? Was this the end? Think fast, think fast! Without further hesitation, I whipped out my trusty guide...

Lesson 3 & 4

The Ending

Don't watch the ending yet! Instead plan your own ending to the story. Predict what happens next, then write a detailed solution to his problem and an ending. You can carry on from yesterday's work. Keep the action and tension going. Either write in first or third person.



Lesson 5

Watch the rest of the film. Were you surprised by the ending? Now invent your own exciting theme park ride or adventure. Draw a design of it in D.T. (see foundation page). For this English session, make a poster advertising your new ride. Add persuasive language to entice your audience.

Try to include all or some of the following:

Modal verbs you **will** want to try this incredible ride.

Exaggerate: This is the only one of its kind; you will literally be blown away!

Rhetorical question: Do you love thrill rides? Do you want to experience the best time of your life?

Slogan: Try it today and be blown away!

Imperative verbs: **Enjoy** the upside-down loops. **Experience...** **Visit...**

Learning by questions:

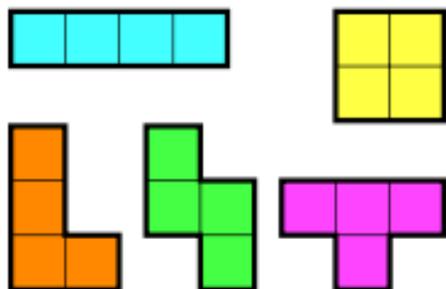
You will be given a code for English challenges to complete online at the learning by questions website. Monday is a reading task and Wednesday a grammar task: <https://www.lbq.org/>

Number:

Check out the attached word problems on the theme of theme parks. One of the boxes wouldn't allow me to edit it-so it may be too hard or too easy for some. Pick your level and get calculating!

Pentominoes

If you had four squares, you could change their positions to make 5 unique shapes. Like this:



Investigate how many unique shapes can you make using 5 squares? These are called pentominoes. Once you have found them all, can you fit any together to make a rectangle? It is actually possible to fit all of them together to make a shape (but tricky!).

Year 5's only- Maths Whizz!

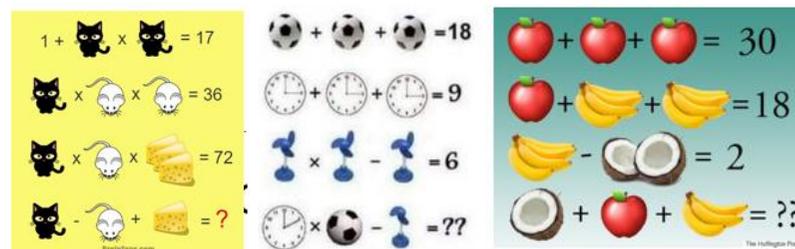
Please continue to work on maths Whizz this week and over the summer, it may increase your maths age up to 18 months! Amazing!

Learning by questions:

You will be given a code for a maths challenge on Friday- look out for the email, you will only have one day to complete it before it expires!

Brain teasers!

Check out this collection of brainteasers attached to this email. Good luck!



Shape/ problem solving:

Just one cut?

Have a go at creating a shape or letter simply by folding paper and cutting in in one cut. This is tricky but awesome maths! See it here: <https://wild.maths.org/just-one-cut>

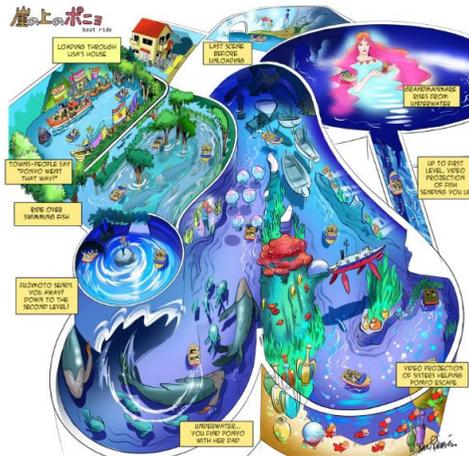


Gorilla's Foundation Bingo

Theme park part 1:

D.T/ Art (2 lessons):

Design, plan and draw your very own theme park ride. Make a persuasive poster for it in English. Here's an example of a design for a Disney water ride:



Theme park part 3:

Geography (2 lessons):

Now design an entire theme park! Draw a detailed map and include a key. In your key you may want to indicate the height restrictions for the rides or what type of ride it is. You may also want to create symbols in your key for toilets, bag drop, lost and found, eateries etc. See an example below:



P.E:

Hold a Sports Day at home with your family. Use the information from Get Set (attached).

Be a good sport and take part in as many of the activities as you can.



Theme park part 2:

Computing/ drama (2 lessons):

Create your own TV advert to advertise your new ride. Think about including the persuasive techniques you used in your English poster. Film your video and have a go at adding sound and music. You may want to also include transitions. Finally edit your piece.



French:



Create a poster in French on drinks and snacks. Find help here:

www.french-games.net

PSHE:

My school year

Reflect on your school year and fill out the 'my school year memory page' sheet attached.

