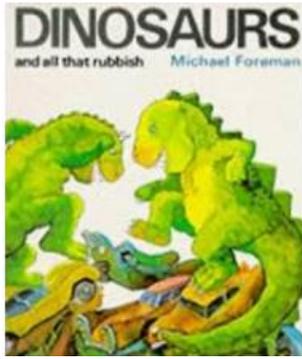


Curriculum Information for Parents - Reception

<p style="text-align: center;">Personal and Social Development</p>  <p>The children will be: Thinking about what makes our families special. What we are looking forward to in the coming months and how we can achieve our goals. Re-establishing friendships and school rules.</p>	<p style="text-align: center;">Communication and Language</p> <p>The children will be: Developing communication skills and sharing our thoughts and feelings clearly to others. Exploring 'Big Vocabulary' related to our topic. Taking part in daily circle time / snack time discussions.</p>	<p style="text-align: center;">Physical Development</p> <p>The children will be: Experimenting with different ways of moving. Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Playing team games and playground games, following instructions and listening to each other.</p>
<p style="text-align: center;">Literacy</p>  <p>The children will be: Using the text <i>Dinosaurs and all that Rubbish</i> by Michael Foreman. Exploring the ideas in the story, such as dreams, desires and how to keep the earth a nice place to call home. Writing their own sentences about their own hopes and dreams. Learning the sounds that letters make. Learning to use the letters sounds they have learnt to read and write words and captions. Direct phonics teaching will take place 5 times a week.</p>	<p style="text-align: center;">DINOSAURS and all that rubbish Michael Foreman</p> 	<p style="text-align: center;">Mathematics</p>  <p>The children will be: Recognising and naming 2D and 3D shapes. Exploring pattern by creating repeating patterns using shapes. Creating patterns and number sequences, using the numicon. Learning about the 'teen' numbers'. Forming numbers correctly.</p>
<p style="text-align: center;">Understanding the World</p> <p>The children will be: Learning about plants by naming the parts of flowering plants and trees. Planting seeds and rejuvenating the outside garden area. In RE we will be finding out about Easter. We will look at how and why Easter is celebrated by Christians. Learning about recycling and how it works and we can help look after the planet.</p>	<p style="text-align: center;">OTHER INFORMATION</p> <p>PE days are Tuesday and Thursday. Please ensure that you are reading regularly with your child. This includes you reading to them as well as them reading to you. Your child has a password/account for Spelling Shed, Numbots and Teach Your Monster to Read.</p>	<p style="text-align: center;">Expressive Arts and Design</p>  <p>The children will be: Using the percussion instruments, exploring how they are played (tap, scrape or hit). Making their own 'shakers' and listening to how the sound changes depending on what the shaker is filled with (rice, pasta, and buttons). Creating collages using a variety of materials Observational drawings of Spring flowers.</p>

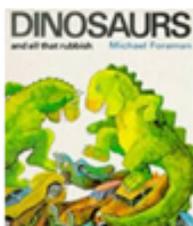
Picasso Class Spring Term 2 2021 Curriculum Information for Parents Year 1

ENGLISH

In English we will be using the text *Dinosaurs and all that Rubbish* by Michael Foreman. We will explore the themes and ideas in the story, such as dreams, desires and how to keep the earth a nice place to call home. We will write reports, setting descriptions, letters, instructions, retellings and eventually a class pamphlet about how to look after the planet – all to help the man in the story. We will also create sentences about our own hopes and dreams.

We will use phonics to spell unknown words and practise spelling known words correctly. When writing sentences we will be using 'and' to join our ideas. We will be using describing words to make our writing more interesting.

In Reading we will be exploring the meaning of new words and vocabulary and we will be using phonics to decode unfamiliar words.



MATHS

In Maths we will begin by exploring pattern. We will be creating repeating patterns using shapes. We will then look at patterns and number sequences, counting in 2s, 5s and 10s.

Later on we will be learning more about numbers and the number system. We will be looking in particular at place value and the 'teen' numbers, exploring tens and ones. We will do this by using a variety of resources to build the numbers, for example using numicon or ten frames.

We also will be writing the numerals correctly and writing the numbers as words.

In Science we will be learning about plants. We will be naming the parts of flowering plants and trees. We will be planting seeds and rejuvenating the outside garden area.

In RE we will be finding out about Easter. We will look at how and why Easter is celebrated by Christians.

In Music we will be using the percussion instruments, exploring how they are played (tap, scrape or hit). Later on we will be making our own 'shakers'. We will listen to how the sound changes depending on what the shaker is filled with (rice, pasta, buttons).

In Art we will continue our work on observational drawings and pencil techniques, looking closely at Spring flowers. We will then think about how we can reuse various materials to create collages based on our beautiful planet.

In PSHE we will be thinking about what makes our families' special, what we are looking forward to in the coming months and how we can achieve our goals.

Our Geography work will link closely to the idea of looking after our planet and how we can help to do this.

Other Information

PE days are Tuesday and Thursday.
Please ensure that you are reading regularly with your child. This includes you reading to them as well as them reading to you.
Your child has a password/account for Spelling Shed, [Numbots](#) and Teach Your Monster to Read.

Big Questions

How can we look after our world? (science, art, Geography, English – Dinosaurs and All That Rubbish)

What is recycling? (science, art, Geography, English Dinosaurs and All That Rubbish)

What can we do to help? (PSHCE, science) What are your hopes for the future? (RE, PSHCE)

What happens in spring? (science, RE, art)

Big Vocabulary

World
Earth
Planet
Recycle
Reuse

Reduce
Polluted
Fossil
Fuels
Material Future

Hopes / desires
New life
New beginning
Season / Spring
Easter