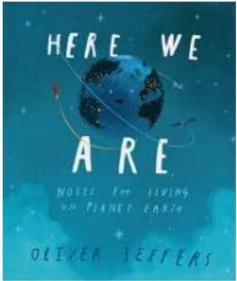
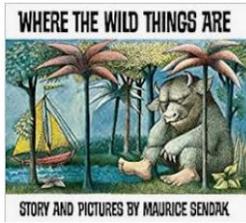
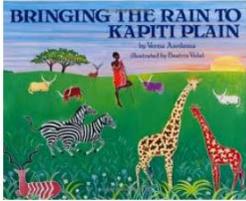


## Picasso Class Autumn Term 1 2020

### Curriculum Information for Parents - Reception

<p style="text-align: center;"><b>Personal and Social Development</b></p>  <p>The children will be: Settling into their new class, getting to know the other children and learning their way around the school.</p>	<p style="text-align: center;"><b>Communication and Language</b></p> <p>The children will be: Listening to and responding to others. Asking and answering questions. Participating in class discussions about school, how we behave, learn and play together.</p>	<p style="text-align: center;"><b>Physical Development</b></p> <p>The children will be: Learning how to hold a pencil with a comfortable and efficient grip. Learning how to form lowercase letters correctly. Negotiating space successfully, adjusting speed or direction to avoid obstacles. Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.</p>
<p style="text-align: center;"><b>Literacy</b></p>  <p>The children will be: Looking in detail at the stories Here We Are, Where the Wild Things Are and Brining the Rain to Kapiti Plain. Learning to write their names. Learning the sounds that letters make. Learning to use the letters sounds they have learnt to read and write words and captions. Children will read at school every week. Direct phonics teaching will take place 5 times a week. Please support your child at home by: Reading daily and discussing a range of books with your child. Please encourage your child to practise letter sounds.</p>	<p style="text-align: center;"><b>OTHER INFORMATION</b></p> <p>PE days: <b>Tuesdays</b> and <b>Thursdays</b>. Please ensure your child comes to school in <b>OUTDOOR KIT</b>. Woodlands visits will be on <b>Fridays</b>.</p> <p>Please monitor Google Classrooms for homework being set and for return dates.</p> <p>Please ensure your child has his/her water bottle and book bag each day. Please make sure that you read with your child at least five times a week and write a comment in the reading diary.</p>   	<p style="text-align: center;"><b>Mathematics</b></p>  <p>The children will be: Developing accurate counting. Recognising, ordering and comparing numbers. Adding two groups together and counting the total. Taking objects away from a group and counting how many are left.</p>
<p style="text-align: center;"><b>Understanding the World</b></p> <p>The children will be: Talking about some of the things we have observed in the natural world. Developing an understanding of where we live in the world. Learning about Kenya and comparing it to the UK. Finding out about seasonal changes and exploring the weather. Getting to know our way around the school grounds and environment.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p>  <p>The children will be: Finding out who Picasso is and what he is famous for. Exploring how colours can be changed and what happens when we mix colours. Thinking about how to choose colours for a purpose.</p> <p>Exploring musical patterns using body percussion. Learning how to play a djembe drum.</p>	

## Picasso Class Autumn Term 1 2020 Curriculum Information for Parents

### ENGLISH

In English we will be sharing lots of stories. We will be looking in detail at the texts *Here We Are*, *Where the Wild Things Are* and *Bringing the Rain to Kaptiti Plain*.

We will be writing simple sentences about our Wonderful World.

We will use phonics to spell unknown words and practise spelling known words correctly.

When writing sentences we will be using 'and' to join our ideas.

We will be using describing words to make our writing more interesting.

In Reading we will be exploring the meaning of new words and vocabulary and we will be using phonics to decode unfamiliar words.



### Other Information

Our PE days will be on **Tuesdays and Thursdays**. Please make sure your child comes to school in **OUTDOOR KIT**.

We will be visiting the **woodlands** on **Friday** afternoons.

Please monitor Google Classrooms for homework being set and for return dates.

### MATHS

In Maths we will begin the term with work on place value. We will be recognising, writing and ordering numbers. We will be finding ways to represent numbers using objects, pictures and ten frames.

We will also be comparing amounts and numbers, and begin to use the symbols for more than ( $>$ ), less than ( $<$ ) and equal to ( $=$ ).

We will then move on to exploring number bonds and fact families. We will begin to work on addition and subtraction.

We will be writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

In Science we will be learning about seasonal change. We will begin by identifying different weather types and discover how the weather changes with the seasons. We will also look at how the length of the day varies throughout the year.

In RE we will be considering the question 'Who Am I?' by examining what it means to belong to different groups, identifying personal likes and dislikes and what makes us unique.

In Computing we will begin the term by discussing how to stay safe online. We will then move onto using 2Paint, learning how to use the different tools to create pictures of 'Wild Things' linked to our text *Where the Wild Things Are*.

In Geography we will be learning about the countries that make up the UK and comparing the UK to Kenya.

In Art we will learn about Picasso, who he was and what he was famous for. We will be creating our own portraits in the style of Picasso.

In PSHE we will be exploring our feelings of returning to school, getting to know each other and meeting new friends. We will talk about how it feels to be new to something and how we can all help to make people that are new to our school feel welcome.