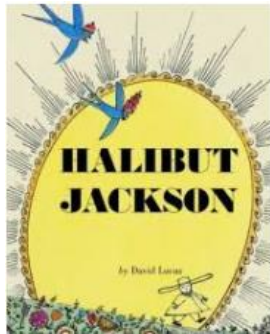


## Picasso Class Autumn Term 2 2020

### Curriculum Information for Parents - Reception

<p style="text-align: center;"><b>Personal and Social Development</b></p>  <p>The children will be: Thinking about special people in our lives and why they are special. We will be take part in a variety of activities during anti-bullying week (Nov 16th) and we will be exploring similarities and differences between ourselves and our friends.</p>	<p style="text-align: center;"><b>Communication and Language</b></p> <p>The children will be: Listening to and responding to others. Asking and answering questions. Participating in class discussions about school, how we behave, learn and play together.</p>	<p style="text-align: center;"><b>Physical Development</b></p> <p>The children will be: Learning how to hold a pencil with a comfortable and efficient grip. Learning how to form lowercase letters correctly. Using balls and beanbags to develop throwing and catching skills and then using these in games.</p>
<p style="text-align: center;"><b>Literacy</b></p>  <p>The children will be: Looking in detail at the stories I Want My Hat Back and Halibut Jackson Learning to write their names. Learning the sounds that letters make. Learning to use the letters sounds they have learnt to read and write words and captions. Children will read at school every week. Direct phonics teaching will take place 5 times a week. Please support your child at home by: Reading daily and discussing a range of books with your child. Please encourage your child to practise letter sounds.</p>	 	<p style="text-align: center;"><b>Mathematics</b></p>  <p>The children will be: Developing accurate counting. Recognising numerals. Naming and describing 2D and 3D shapes. Finding out about time. Looking at the sequence of events throughout a day.</p>
<p style="text-align: center;"><b>Understanding the World</b></p> <p>The children will be: Finding out about the human body and the five senses. Finding out how special events are celebrated, in particular Diwali and Christmas. Learning about famous people from the past including Guy Fawkes, Florence Nightingale and Mary Seacole Talking about birthdays and sharing experiences of our own birthday celebrations.</p>	<p style="text-align: center;"><b>OTHER INFORMATION</b></p> <p>PE days: <b>Tuesdays</b> and <b>Thursdays</b>. Please ensure your child comes to school in OUTDOOR KIT.</p> <p>Please monitor Google Classrooms for homework being set and for return dates.</p> <p>Please ensure your child has his/her water bottle and book bag each day. Please make sure that you read with your child at least five times a week and write a comment in the reading diary.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p>  <p>The children will be: Creating firework pictures and exploring pattern. We will then be creating our own patterns to design a T-shirt. In music sessions, we will be exploring and learning how to play a djembe drum.</p>

### ENGLISH

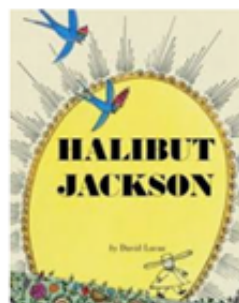
In English we will be sharing lots of stories. We will be looking in detail at the texts *I Want My Hat Back* and *Halibut Jackson*.

We will use phonics to spell unknown words and practise spelling known words correctly.

When writing sentences we will be using 'and' to join our ideas.

We will be using describing words to make our writing more interesting.

In Reading we will be exploring the meaning of new words and vocabulary and we will be using phonics to decode unfamiliar words.



#### **Other Information**

Our PE days will be on

**Tuesdays and Thursdays.** Please make sure your child comes to school in **OUTDOOR KIT.**

Please monitor Google Classrooms for homework being set and for return dates.

### MATHS

In Maths we will begin with work on place value. We will be recognising and writing numbers and spelling number names. We will be finding ways to represent numbers using practical resources and drawings.

We will then move on to exploring shape. We will name and describe the features of 2d and 3d shapes.

Finally we will cover work based on time, naming the days of the week. We will also sequence events throughout a day, considering what type of things we do in the morning, during the day and in the evening.

In Science we will be learning about the human body. We will begin by naming different body parts. We will then move on to looking at the five senses.

In RE we will be considering how special events are celebrated. We will find out how Diwali is celebrated and take part in a Diwali Day. Later in the term we will explore how Christians celebrate Christmas.

In Computing we will find out how to use 2Explore to create sound patterns.

In History we will be learning about famous people from the past including Guy Fawkes, Florence Nightingale and Mary Seacole.

In Art we will be creating firework pictures and exploring pattern. We will then be creating our own patterns in DT to design a T-shirt.

In PSHE we will be thinking about special people in our lives and why they are special. We will be taking part in a variety of activities during anti-bullying week (Nov 16th) and we will be exploring similarities and differences between ourselves and our friends.