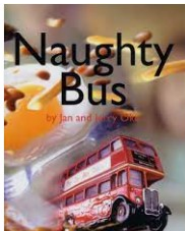
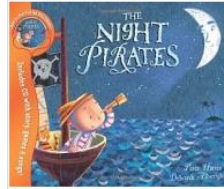


**ENGLISH**

In English, we will begin by looking at the text *The Night Pirates* by Peter Harris. We will be writing in role as pirates and learn a song about being a pirate before being invited to join the Night Pirates. This is a job we must apply for so will be writing letters. Once we have been accepted we will then write a 'How to be a Pirate' guide.



The second text we will look at is *Naughty Bus* by Jan Oke. We will be sharing information about buses and using this to create a piece of information writing. We will then be investigating who or what has caused chaos in the classroom and using this to write our own sequels for the *Naughty Bus's* adventures.

**MATHS**

We will begin the half term by looking at capacity. We will be using vocabulary such as full, empty, more than, less than, half, half full, quarter. We will be comparing, measuring and recording our work. We will then move onto looking at money and coins. We will use vocabulary associated with shopping as well as recognising the different denominations of coins and notes. Our work on fractions will be linked to our 'How to be a Pirate' party. We will be preparing pirate pizzas, cutting them into halves and quarters. We will explore multiplication and division using practical resources, pictorial representations and arrays.

In Science we will be learning about light and shadows, to link with our book *The Night Pirates*. We will be exploring the sun as a light source and identifying the difference between day and night. We will investigate what shadows are and how they are formed. Later on we will be carrying out investigations, linking these to the text *Naughty Bus*. We will be working scientifically by prediction, observing and recording results in order to find out how far a toy bus will travel on different surfaces.

We will begin our work on Computing with a lesson on E Safety. We will then be learning to program and debug using the Beebots and apps on the iPads.

In Geography we will use maps in different ways; from treasure maps to making our own maps of the school grounds.

In Music we will be learning how to control sounds, getting louder and quieter. We will compose and perform a piece of music which tells the story of our pirate adventures on Treasure Island. Later on we will be telling the journey of different vehicles using instrumental sounds.

In History we will learn about how buses and transport have changed over time and will use timelines to develop our understanding of the past.

In PE will be following a dance unit about pirates. We will learn a celebratory dance to perform in groups. We will also go on an adventure, searching for treasure and digging for gold. We will rehearse different ways of moving and then put these movements to music. Later on in the half term we will be refining our throwing and catching skills using a range of equipment.

