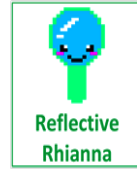




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Shireen
Term: Autumn 1

English:

In English, we will be reading the text *The Squirrels Who Squabbled* by Rachel Bright. We will explore the sequence and structure of the text, working towards writing our own narratives based on the story. We will then move onto *The Day the Crayons Quit* by Oliver Jeffers and discuss how the different crayons want Duncan to change. We will then write our own persuasive letters from the point of view of the crayons.

Maths:

In Maths, we will begin by practising counting from 1 to 100, forwards and backwards. We will move onto exploring how numbers one to five are composed using different representations to show the whole and parts of numbers. Year 2s will learn to represent, add and subtract multiples of ten within 100. We will partition two-digit numbers into tens and ones, using this to help us compare and order numbers.

Science

Our focus for Science is the human body. We will be learning about the five senses and how they help us to navigate the world around us. We will be learning about the eyes and ears in more detail, as well as understanding what life is like for a person with a sensory impairment.

Geography:

Our unit of work for Geography this half term is called Spatial Sense. In this unit, we will be learning about the local area using aerial views and recognising physical and human features. We will learn that maps tell us the location of different places and that compass points can be used to show direction. We will use what we have learnt about maps to draw and label our own.

Religious Education:

Our learning in RE will be shaped by the question 'Who are the people around us?' We will talk about where we live and where we come from, recognising that there are lots of different people in our class and in our world. We will learn that different people have different faiths and beliefs, discussing books such as *Hats of Faith* by Medeia Cohan.

PSHE:

Our PSHE topic this half-term looks at rights, rules and responsibilities. We will be thinking about and setting rules around the classroom and discussing why we have them. We will also be naming some adults who can help us.

Art:

In Art, we will be deepening our knowledge of 'Colour', including primary and secondary colours, warm and cool colours, tints and shades. We will find out how famous artists, such as Mondrian, Hockney and Van Gogh, used colour in their paintings.

PE:

On Tuesdays, we will learn about the fundamentals of running and side-stepping. We will practise changing direction, hurdling, throwing and catching while running. On a Wednesday, we will be focusing on gymnastics this half term. We will be practising jumping and landing safely as well as linking our actions together. Towards the end of the topic, we will be involving apparatus in our actions.

Music:

In music this half term, we will be learning about pulse and rhythm through the topic 'All about me'. We will be listening to songs around the theme of friendship, learning to hear the pulse and clap along. We will also perform songs, using a variety of percussion instruments.

Computing:

In computing, we will be learning about technology and how it can help us. We will become more familiar with the different components of a computer by developing their keyboard and mouse skills and begin to consider how to use technology responsibly.

Big Questions for the Half Term:

- What are the five senses?
- What makes a good map?
- Who are the people around us?
- What are the paint colours and brushstrokes like in this painting?
- How do rules help me feel happy and safe?
- How can we change our position or direction while running?
- What does a good jump look like?
- What do pulse and rhythm sound like in different pieces of music?
- How does technology help us?

Big Vocabulary for the Half Term:

Science: Sight, smell, taste, touch, hear, sensory

Geography: Above, below, aerial, view, perspective, map, satellite, information, place, location, locality, identify, buildings, familiar, North, South, East, West, compass, direction, Ordnance survey, landmarks, symbols, navigate, route, title, label, symbol, key, information, physical, human.

RE: world, faith, belief, Sikh, Jewish, Muslim, Christian, Humanist, Hindu, Buddhist, Universe, Earth

PSHE: Rights, responsibilities, rules, democracy, vote, safe

Art: colour, primary, secondary, warm, cool, tints, shades, brushstroke

PE: run, step, sideways, forwards, backwards, agile, control, aim, throw, catch, hit, target, score

Music: Pulse, rhythm, timing, syllable.

Computing: Technology, mouse, computer, keyboard.

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Wednesday. Children can wear PE kits to school on these days.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear. On cold or wet Fridays, please make sure your child has a suitable coat and wellies.

13th September: **/Roald Dahl Day** – wear something yellow.