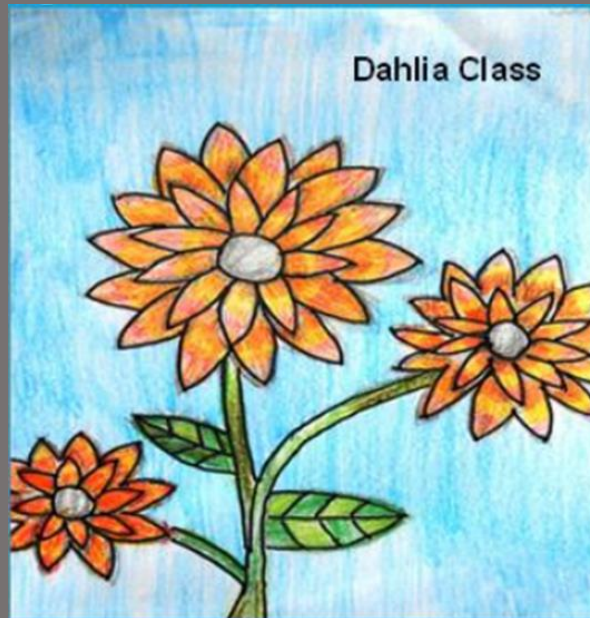


Earith Primary School: Curriculum Newsletter

Class: Dahlia Class



Term: Summer Term 1

English:

Our key text for this half term is called '**No Ballet Shoes In Syria**' written by Catherine Bruton. We will use this text to support and develop our writing, which will include - writing reports and descriptive stories. We will practise embedding a range of ambitious and technical language within our writing and continue to review, edit and revise our writing. The use of accurate punctuation, such as using colons and parenthesis, will continue to be a focus within English lessons.

Reading – both taught reading and reading for pleasure will be a key feature of our learning. This will involve whole texts and extracts, focusing on key reading skills to ensure fluency and comprehension. Extracts and whole texts will include: archaic language choices, non-linear time sequences and complexities of a plot.

Maths:

This half term we will continue to focus on fractions, decimals and percentages – both arithmetically and within math's problems. We will also continue to practise our times table knowledge, so that all times tables are recited fluently. We will also focus on measures. This will include how to convert between measures and how to use these conversions to solve mathematical problems. Finally, we will learn about the order of operations, in order to solve arithmetic problems. Within every lesson, we will continue to revise previously taught topics to ensure children can recall key knowledge.

Science:

In science the class will be studying evolution. We will learn about inheritance, variation, adaptation and evolution by natural selection as well as build on the children's knowledge of biomes, habitats and reproduction. The unit of work will also allow the class to think more like paleontologists, naturalists, biologists and anthropologists by using data and diagrams to deduce and draw conclusions.

History:

Our history topic this term will focus on the rise of Hitler. Children will discuss the concept of Nationalism and will learn about the rise of the Nazi Party in Germany, after World War I. They will learn about aspects of everyday life curtailed by Hitler, and how certain sections of the population (such as Jewish people) were targeted with violence. Children will read a range of primary sources from people who witnessed these events, including diary entries.

Geography:

Our topic for this half term is '*Spatial Sense*'. This unit of work will build on children's understanding of globes and maps. Children will learn about longitude and latitude and understand how cartographers divide the world into segments. They will become familiar with the Prime Meridian and will practise using co-ordinates to identify locations around the world. Children will also extend their knowledge, to learn about Eastern and Western Hemispheres. Finally, we will learn about scale and different types of maps – such as relief maps, where we will learn about contours and topographical features.

Religious Education:

R.E this term will focus on '*Christianity Around The World*'. Within this, children will learn about a contrasting Christian country – Spain. We will learn about key religious events in Spain such as Baptisms, Communion and Confirmations. We will also learn about the range of Christian religious festivals across Spain such as '*The Moors and Christians*'. Our outcome for this unit will be a comparison between how Christianity is celebrated and observed in England, compared with Spain.

PSHE:

Our topic for this half term will focus on '*Healthy Lifestyles*'. This topic will focus on how to maintain a healthy life, with regards to food and exercise choices. Children will gain knowledge on how to stay healthy, by understanding what a balanced diet consists of, and how exercise benefits our body and mind. We will also learn about the role of online games/social media when considering our mental health.

Art:

This half-term, we will focus on the art of Western Africa – particularly focusing on Mali and Nigeria. Children will learn about Malian headdresses made by the Bamana peoples and how these were important within their communities. Children will also learn about Benin plaques made by the Edo peoples and how these were used to decorate royal palaces in Benin City. Our final piece of art will be a relief sculpture, using inspiration from West African art.

PE:

Our topic for this term will be '*athletics*'. Within this topic, children will learn about heptathlons and the individual sports which fall into this category. Key skills of throwing effectively, running effectively and jumping effectively will be threaded through every sport, within the '*heptathlon*' theme.

Music:

In music, the class will be listening to and appraising a variety of music. They will be learning a song off by heart, which they will sing in tune and perform confidently. They will accompany the song with instruments, including the glockenspiel and recorder, and will learn the terminology associated with musical notation.

Computing:

This half-term, we will learn about flat-file databases. Children will learn how a flat-file database can be used to organise data within records. They will also learn how to use tools within a database to order and answer questions about data. Furthermore, children will create graphs and charts from their data, to help solve problems.

Foreign Language:

Within French, children will continue to develop their oral sentence structure and pronunciation. They will focus on food and drink; learning how to ask for, and order food/drink in a social situation.

Big Questions for the Half Term:

History – How did Hitler change Germany?

Geography – How and why is the world divided?

Science – How have plants and animals evolved over time?

RE – How is Christianity represented around the world?

Art – How is art represented in Western Africa?

PHSE – What do we need to do to keep ourselves healthy?

Computing – How and why do I use a database?

Music – How does music bring us together?

Vocabulary for the Half Term:

History –Adolf Hitler, Nationalism, Treaty of Versailles, League of Nations, reparation, Armistice, Hitler Youth, Aryan Race, Subhuman, League of German Nations, Kristallnacht, Concentration Camp, Synagogue.

Geography – Hemispheres, Latitude, Longitude, Prime Meridian, Equator, Cartographer, Greenwich Royal Observatory.

RE – Christianity, Resurrection, Festival, Fiesta, Moors and Christians, Eucharist, Holy Communion, Confirmation, Baptism.

Art – Benin, Mali, Bamana, Ceremony, Headdress, Chiwara, Mali, Ivory, Edo, Nigeria, Relief, Mould, Symbolic, Plaque.

PHSE – Protein, Vitamins, Balanced, Eat-Well Plate, Carbohydrates, Minerals, Physicality, Mental Health.

Computing – Database, Flat-files, Data, Field, Axis, Compare, Filter.

Science – prehistoric, fossil, paleontologist, offspring, inheritance, variation, mutation, DNA, adapt, evolution, natural selection, species, extinct

Music – major, minor, sharp, flat, tempo, crochet, quaver

Other Information:

Please ensure that children come to school with a water bottle (filled) each day. This is **essential** to keep hydrated!

School trip will be on **6th June 2023**. Details to follow!

KS2 SATs Week – Tuesday 9th May until Friday 12th May 2023. Details to follow regarding early breakfast!

Swimming – please see separate letter regarding Dahlia's swimming day coming soon.