

















Class: Daffodil Term: Spring 1

Communication and Language:

We will be focusing on asking and answering questions. We will learn to use a range of connectives when speaking, describing or giving explanations.

Personal, Social and Emotional Development:

We will follow a unit of work called 'Identities and Diversity'. We will explore similarities between ourselves and friends and family members. Through the stories *Suki's Kimono* and *Susan Laughs* we will identify the different emotions the characters felt and what happened to make them feel that way.

Literacy:

We will be using the following texts:

There's A Tiger in My Garden by Lizzie Stewart

The Very Hungry Caterpillar by Eric Carle
In phonics we will move onto learning digraphs and trigraphs. We will continue to use our phonic knowledge to blend for reading and segment for spelling.

Letter sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er

Tricky words: was, you, they, my, by, all, are, sure, pure

Mathematics:

We will begin by continuing to develop the skills of visualising by looking carefully at and describing arrangements of dots. We will explore how to represent quantities in different ways. We will also focus on the symbolic representation of number and the recognition of numerals to 5 by matching numerals to the correct quantities in various games. We will engage with activities that draw attention to the purpose of

counting – to find out 'how many' objects there are. We will then spend time discovering that each number has a value of 1 more than the previous number. Later on we will be composing and decomposing numbers, for example, seeing that 5 can be made of 3 and 2. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts. Finally we will explore ways to represent numbers using the Hungarian number pattern (die pattern). We will use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

Understanding the World:

We will begin by naming a variety of animals and finding out about the different habitats they live in. Later on we will explore whether all animal babies look like their parents by matching images of baby animals to the adult. We will also learn about the lifecycle of a butterfly.

We will find out about how and why Chinese New Year is celebrated.

Physical Development:

We will continue to work on pencil control, learning how to form letters correctly, focusing on the curly caterpillar letter family. We will be developing our drawing skills by practising colouring within the lines and drawing a variety of animals. In PE lessons, we will be starting a gymnastic unit called Fun Shapes in which we will learn how to create and hold a variety of shapes using our bodies. With the Sports Coach we will practise and refine fundamental skills such as running, chasing, dodging, balancing, throwing and catching.

Expressive Arts and Design:

We will look at the work of the Eric Carle. We will make our own patterned tissue papers which will then be used to create collage pictures.

In music, we will follow the Charanga unit called 'Everyone' where we will be learning to sing and rap a variety of nursery rhymes.

Big Questions for the Half Term:

Do all animal babies look like their parents?

How did Eric Carle create his pictures?

How can I perform a nursery rhyme?

How can I use my body to create and hold different shapes?

Big Vocabulary for the Half Term:

Habitats, zoo, woodland, sea, jungle, desert.

Seals/calf/pup, pig/piglet dog/puppy, cat/kitten, horse/foal, chicken/chick, duck/duckling, goose/gosling, badger/cub, fox/cub, owl/owlet, hedgehog/hoglet. Change, grow, caterpillar, cocoon, transform, butterfly,

Chinese New Year, China, zodiac, animals, jade emperor, red, gold, lion, dragon, lucky, wealth, prosper, gung hoy fat choy.

Eric Carle, tissue paper, pattern, collage. Paint, print, pattern. Cut, collage, symmetrical.

Action, sing, rap, instrument pulse, rhythm, pitch, lyric, glockenspiel, rehearse, perform.

Star shape, straight shape, tuck shape, copy, perform, repeat, stop, hold, stillness, statue, balance, count, combine, link, movement phrase, identify, different, space, stretch, tight, relax, rounded, chin, tummy, knees, chest, shins, standing, sitting, crouching, kneeling, lying, front, back.
Other Information: Safer Internet Day 2023 will take place on the 7 th of February, with celebrations and learning based around the theme 'Want to talk about it? Making space for conversations about life online'