



Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Daffodil
Term: Autumn 1

Communication and Language:

We will focus on the importance of listening and how we show others we are listening to them. We will have the opportunity to talk about hobbies, interests and ourselves.

Personal, Social and Emotional Development:

The focus will be on settling into school, making friendships and developing relationships. We will follow the unit of work focusing on beginning and belonging.

Physical Development:

We will be developing fine motor skills, developing scissor skills by snipping and cutting along a straight line. We will be working on pencil control using and developing using a tripod grip.

In PE lessons, we will be working on multiskills with the Sports Coach. Indoor PE will be a dance unit called 'On Parade' where we will explore marching in time to a steady beat.

Literacy:

We will be using the following texts:

Lulu's First Day by Anna McQuinn, Only One You by Linda Kranz and What Do People Do All Day by Richard Scarry.

We will begin to learn the sounds that letters make and then learn how to blend the sounds into words.

Letter sounds: s a t p i n m d g o c k c k e u r h b f l

Tricky words: *Is I the*

Mathematics:

We will be learning to subitise, that is recognising small groups without counting.
We will learn about the composition of numbers as well as develop accurate counting strategies.

Understanding the World:

We will find out all about ourselves, including how we have changed from baby to now. We will learn the names of different body parts and what we use them for; in particular, we will focus on the five senses. Finally, we will learn about the immediate environment and community.

We will learn about two festivals: Harvest and Sukkot. We will be making and tasting vegetable soup. To help us understand the weeklong Jewish festival of Sukkot, we will build a sukkah.

Expressive Arts and Design:

We will look at the work of the Spanish artist Joan Miro and produce our own pieces of work using bright colours and black lines.

In music lessons we will follow the Charanga unit called ME. In this, we will be exploring pitch by making high and low sounds using our voices.

Big Questions for the Half Term:

Who am I?
Who is Miro?
What is pitch?

Big Vocabulary for the Half Term:

Senses, sight, smell, hear, sound, touch.

Baby, toddler, young child, older child, teenager, adult, elderly person, past, present, future.

Earth, village, community.

Harvest, celebration, Sukkot, sukkah, God, Jewish, Israel, festival, prayer, synagogue
Pitch, high, low,
Miro.

Other Information:

From 12th September onwards until the end of the half term, children may bring in an 'All About Me' box. Ideally, this will be a shoebox-sized box containing between 3 and 5 personal items to show and talk about. For example, a photograph of a family holiday/special trip; a memento from a trip to a park, beach, museum or holiday; something to represent any hobbies or interests such as a painting or a model made. You may wish to practice with your child what they might say about the items

in their box. If you feel it would be beneficial, please include some prompts for the adults in the class.