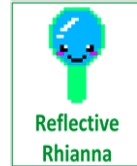




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Daffodil
Term: Summer 2

Communication and Language:

We will continue to focus on using newly learnt vocabulary when answering questions or giving explanations. We will retell familiar stories by acting them out using props. We will have various opportunities to talk about our experiences using full sentences, including use of past, present and future tenses.

Personal, Social and Emotional Development:

We will follow a unit of work called 'My Body and Growing Up'. We will identify ways our bodies change as we grow up by describing what babies, toddlers and children look like and are able to do. We will talk about how we feel about growing up. We will look at the similarities and differences between the bodies of boys and girls when bathing and dressing the baby dolls.

Literacy:

We will be using the following texts:

Whatever Next! By Jill Murphy

Astro Girl by Ken Wilson Max

How the Stars Came To Be by Poonam Mistry

In phonics we will review previously learnt digraphs and trigraphs. We will be reading and writing words with adjacent consonants. We will review words ending with -s, -es, -ing, -ed, -er and -est.

Mathematics:

We will start this half term by learning how to use the rekenreks. We will use them to show how numbers are composed and further embed our previous work on odd and even numbers, doubling and sharing. We will practise counting past ten, with particular focus on the teen numbers.

Understanding the World:

We will find out what lies beyond our planet – Space. We will learn about our sun and how it warms our planet and how gravity keeps us from falling off the ground. We will learn about people who study the stars including Galileo and Caroline Herschel and about astronauts including Neil Armstrong and Mae Jemison. We will find out about stars and constellations, the International Space Station, the Apollo 11 mission to the moon and the Mars 2020 mission.

We will continue to explore the meaning behind faith stories. Our trip to Peterborough Cathedral will support this where we will have the opportunity to retell the story of Noah.

Physical Development:

We will continue to work on pencil control, learning how to form letters correctly. We will show more accuracy when drawing by including more detail and colouring in the lines.

In PE lessons, we will continue with our athletics unit by running for speed and for distance. We also learn how to throw different pieces of equipment. In Gym we will explore how to create a sequence of movements on the floor, on the apparatus and in the air. We will learn how to land safely.

Expressive Arts and Design:

In music, we will finish the Charanga unit 'Big Bear Funk'. Then we will revisit some of our favourite songs from the year. We will also learn how to play the Djembe Drums by playing bass and tone notes.

In art we will look at the work of the artist Peter Thorpe. We will practise blending pastels, printing lines and colouring within a line. We will then use all of these techniques to create our own rocket pictures.

Big Questions for the Half Term:

How do I feel about growing up?
What lies beyond our planet Earth?
What can we learn from the story of Noah?
How can I combine techniques in my art work?

Big Vocabulary for the Half Term:

Baby, toddler, child, change, grow.
Earth, space, moon, mars, astronomer, astronaut, mission, Galileo, Caroline Herschel, Neil Armstrong, Mae Jemison, Mars Rover, Apollo 11, International Space Station.
Bible, Christian, Noah, Ark, promise, flood.
Peter Thorpe, artist, rocket, pastel, print, opinion.

Other Information:

Tuesday 20th June Trip to Peterborough Cathedral