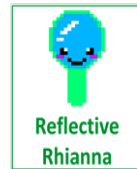




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Daffodil
Term: Spring 2

Communication and Language:

We will be focusing on including more detail when giving answers or explanations using newly learnt vocabulary.

Personal, Social and Emotional Development:

We will follow a unit of work called ‘Keeping Safe’. We will explore what it means to feel safe and how our bodies might give us ‘early warning signs’ when we feel scared or unsafe. We will identify trusted adults who we can go to when we have worries or concerns. The stories ‘Giraffes Can’t Dance’, ‘Can’t You Sleep Dotty’ and ‘A Present For Paul’ will be used to support further discussion and understanding in this area.

Literacy:

We will be using the following texts:

Mr Wolf’s Pancakes by Jan Fearnley

What Did The Tree See by Charlotte Guillain

I Will Not Ever Never Eat a Tomato by Lauren Child

Jasper’s Beanstalk by Nick Butterworth

In phonics we will review previously learnt digraphs and trigraphs. We will be reading and writing longer words, words with double letters and words containing two or more digraphs. Towards the end of the half term we will be looking at words ending –ing, –s or –es.

Mathematics:

We will begin by revisiting how each number has a value of 1 more than the previous number. We will then exploring how numbers are composed. We will investigate how numbers can be made by combining parts in different ways. We will then move onto to explore doubles.

Understanding the World:

We will begin by revisiting what we already know about seasons and will explore the school grounds looking for signs of spring. We will then consider what plants need in order to grow and plant our own seeds.

We will find out about why Shrove Tuesday and Easter are important to Christians.

Physical Development:

We will continue to work on pencil control, learning how to form letters correctly, focusing on the curly caterpillar and zigzag monster letter families.

In PE lessons, we will be continuing with the gymnastic unit called Fun Shapes. We will be creating short movement phrases on the floor and on the apparatus. With the Sports Coach we will practise and refine fundamental skills such as running, chasing, dodging, balancing, throwing and catching.

Expressive Arts and Design:

We will look at the work of Andy Goldsworthy and we will create our own sculptures using natural resources.

In music, we will follow the Charanga unit called 'Our World' where we will be learning to sing a variety of nursery rhymes and how to accompany them using the glockenspiels.

Big Questions for the Half Term:

What do plants need to grow?

How can I use natural resources to create pieces of art?

How can I use instruments and actions when performing a nursery rhyme?

How can I use my body to create and hold different shapes?

Big Vocabulary for the Half Term:

Season, spring, summer, autumn, winter, weather.

Botanist, bulbs, seeds, seedling, plants, leaves, sun, light, water, warmth, grow, mature, wilt.

Christian, Shrove Tuesday, Easter, Lent, pancake, Jesus, hot cross bun.

Andy Goldsworthy, sculptor, sculpture, natural.

Action, sing, instrument pulse, lyric, glockenspiel, note, verse, rehearse, improvise, perform.

Star, straight, tuck, straddle, shape, perform, repeat, stop, hold, balance, combine, link, movement phrase, space, stretch, tight, relax,

Other Information:

Thursday 2nd March World Book Day

Thursday 23rd March World Maths Day