



Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Bluebell
Term: Autumn 2

English:

In English lessons, we will begin by reading Roger McGough's, '*Until I Met Dudley*'. We will learn about the features of explanation texts before writing our own. We will write in the present tense and use technical language. After this, we will read '*Winter's Child*' by Angela McAllister. We will use this beautifully illustrated, poignant story as a stimulus for writing character and setting descriptions, diary entries and letters.

In addition to this, we will continue to have daily 'Guided Reading' sessions and 'Whole Class Reading' times where we will learn to develop fluency and comprehension as well as reading for pleasure.

Maths:

This half term, we will begin by learning about angles in shapes. We will be identifying right angles and those that are smaller (acute) and larger (obtuse). We will draw triangles, quadrilaterals and polygons. We will learn to measure the perimeter of 2D shapes. Year 3 will then focus on learning about right angles as turns; they will follow and give instructions to move around a grid. Year 4 will focus on learning to use co-ordinates; they will plot and translate shapes on a grid.

We will also continue to develop our understanding of all of the number operations during our morning work (as soon as the children arrive at school) and during lesson starters.

Science:

In our unit of learning on 'Light', we will learn that dark is the absence of light. We will explore how light travels and what happens when light hits opaque, translucent, transparent or reflective objects. We will investigate how shadows change throughout the day.

Geography:

We will be learning about the countries in Western Europe. We will locate them on a map of Europe and will identify their flags and capital cities. We will then focus on learning more about the country of Austria. We will find out about its natural features, such as mountains and rivers, before comparing the cities of London and Vienna. Towards the end of term, we will find out how Christmas is traditionally celebrated in Austria, linking this with our learning in RE.

Religious Education:

We will be learning that the story of Jesus's birth can be found in the gospels of Matthew and Luke, in the New Testament of the Bible, and we will learn how to find a reference in the Bible using chapters and verses. We will find out about the different ways that Christians celebrate Christmas. We will also consider whether people of different faiths celebrate aspects of Christmas and, if so, how and why they celebrate it.

PSHE:

In PSHE, we will be learning about 'Family and Friendships'. We will learn to recognise how trust is essential in all healthy relationships, reflect on the effectiveness of skills for choosing and developing friendships and look at strategies for managing conflict and repairing friendships. In addition to this, we will focus our learning around the theme of 'Reach Out' during Anti-Bullying Week. We will consider how we can reach out to those who may need support.

Art:

In Art, we will be studying 'Still Life and Form'. We will use visual language to comment on a range of still life paintings completed by different artists and recognise how they have made the objects look 3D by using different techniques, such as hatching and cross-hatching. We will then begin to work on creating our own still life work by replicating some of these skills.

PE:

OUTSIDE: We will undertake a unit of learning to develop our ball handling skills. We will improve our accuracy and consistency with throwing, catching and bouncing a range of balls (e.g., rugby, netball, basketball), including whilst we are travelling. We will develop our own small-sided games and play them in pairs and small groups.

INSIDE: We will be focusing on a dance unit called 'Cold Places' which will allow us to practice movement phrases using stillness, stepping patterns and interweaving pathways. We will consider how species who live in cold places, such as penguins and polar bears, move and use our bodies to imitate this. Later in the term, we will also apply our dance skills when rehearsing a Christmas dance.

Music:

Our learning in our Music lessons will introduce us to a wide range of musical genres (including pop, grime, hip-hop, classical and even Brazilian samba). We will learn about the composers such as Johann Strauss I, evaluate the music and use musical language to express our thoughts and feelings about it. We will also learn a song called 'Stop!' which will be linked to our work during Anti-bullying week. We will learn the lyrics, compose our own raps and perform.

Computing:

In Computing, we will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. After that, we will be introduced to terms, such as 'templates' and 'orientation' and begin to understand how these can support us in making our own template for a magazine front cover. We will look at a range of page layouts and evaluate how and why desktop publishing is used in the real world.

Foreign Language:

In our French lessons this half term, as well as consolidating our learning from last term, we will be learning how to give and understand classroom instructions and identify classroom objects. We will also be learning popular rhymes and songs in French and considering Christmas traditions.

Big Questions for the Half Term:

How can an artist create the illusion that an object is 3D?
How can music help us to express ourselves?
How can we use our bodies to imitate living in a cold place?
How and why is desktop publishing used in the real world?
How and why is Christmas celebrated in different ways?
What are the similarities and differences between the UK and Austria?
What happens to light when it hits different objects?
How can we solve a conflict peacefully?

Big Vocabulary for the Half Term:

Text, images, template, orientation, layout, media, publishing
Still life, highlight, shadow, cross-hatching, form, tone
Pulse, classical, pop, hip hop, samba, fusion, expression, composer
Friendship, conflict, problem-solving, resolution, empathy
Light, dark, source, shadow, reflection, opaque, translucent, transparent
Advent, church, gospel, Old & New Testament, vicar, priest, hymn, worship
Continent, country, capital, city, the Alps, climate, import, export, river, mountain

Other Information:

Teachers

Mrs. Barber: Monday and Tuesday
Mrs. Lawrence: Wednesday, Thursday and Friday
Mrs. Ray: French

TAs

Mrs. Thurston (Tues and Weds a.m.) and Mrs. Watson (Friday a.m.)

PE

Our PE days are:

Tuesday (outside kit needed) and Wednesday (inside kit needed)

Reminders

Please continue to hear your child read at home and encourage them to practise their times tables.