



Being safe, being  
respectful, being *our* best



## Earith Primary School: Curriculum Newsletter



**Class: Bluebell**  
**Term: Autumn 1**

### English:

In English lessons, we will begin by reading Michael Rosen's, '*Choosing Crumble*'. We will consider the perspective that the story is written from; look at sentence types, including questions; compose and orally rehearse our own sentences; building a varied and rich vocabulary and recognise how to accurately punctuate direct speech. Finally, we will draft our own narratives by creating settings, characters and plots. We will then read Michael Rosen's, '*Bilal's Brilliant Bee*', which will enable us to be able to make links between the texts.

In addition to this, we will have daily 'Guided Reading' sessions and 'Whole Class Reading' times where we will learn to develop fluency and comprehension as well as reading for pleasure.

### Maths:

This half term we will begin by consolidating our knowledge and understanding of place value. We will then move to addition and subtraction. We will also continue to develop our understanding of all of the number operations during our morning work (as soon as the children arrive at school) and lesson starters.

### Science

We will learn about the muscles in the human body, sorting them into voluntary and involuntary muscles. We will learn that the bones in our skeletons help us to move, and protect important parts of our bodies. For example, the skull protects the brain, which controls the nervous system. We will learn that we get our nutrition from food.

We will identify different types of teeth. We will identify the different parts of the digestive system and describe their functions. We will discuss the importance of eating a balanced diet to stay healthy.

### **History:**

In History, we will be focusing on the Tudor period. We will learn about the 'War of the Roses', famous Tudor monarchs and consider what life would have been like for civilians during these times. Our school trip to Peterborough Cathedral will complement and extend our learning of this topic.

### **Religious Education:**

In our topic about Judaism, we will learn that the Torah contains commandments, including The Ten Commandments. We will find out how Jews celebrate Shabbat, Rosh Hashanah and Yom Kippur, and Bar/Bat Mitzvah ceremonies. We will recap that the Synagogue is the Jewish place of worship and learn some differences between traditional and progressive Synagogues. Finally, we will learn about King David and the book of Psalms; we will reflect on how these Psalms may influence a Jewish person's worldview.

### **PSHE:**

In PSHE, we will be learning about how to create safe environments, particularly at school, where everyone can learn safely and happily. We will think about how we can build collaborative relationships with our peers, how to deal with emotions around being in new situations and developing coping strategies. We will finally consider how we can find support and build our own support networks.

### **Design Technology:**

Linked to our history topic of Tudors, we will learn how plants can be used to make natural dyes. We will create small drawstring bags, using naturally-dyed cotton and the finger loop braids we have made. We will fill them with scents that may have been used in Tudor times and evaluate our final products.

### **PE:**

OUTSIDE: We will be practicing our ball-handling skills in net games this half term.

INSIDE: We will be focusing on a gymnastics unit called 'Rotation' which will allow us to practice spins, rolls, turns and twisting actions and perform these in movement phases on different levels.

### **Music:**

Our learning in Music lessons will introduce the language of music through playing the glockenspiel. This will build on the learning from the previous academic year. We will also begin to read notated music. In addition to this, we will continue to learn and use the Kodaly method.

### **Computing:**

In Computing, we will develop an understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. After this, we will apply our knowledge and understanding of networks, to appreciate the Internet as a network of networks which need to be kept secure.

### **Foreign Language:**

In French this half term, we will be learning how to greet each other and introduce ourselves with our name and age. We will then move on to learn numbers and colours.

Please note that, for Year 3s this will be an introduction to learning the French language whilst the Year 4s will be given the opportunity to revise and then extend their current knowledge.

### **Big Questions for the Half Term:**

*How was life in Tudor England the same/different to life in England today?*

*What can we learn about the language of music whilst playing the glockenspiel?*

*How can we use our bodies in different ways to show rotation?*

*Who forms our support networks to help keep us safe and secure?*

*What do we know about computer networks?*

*How were materials dyed and braided in the past?*

*What does it mean to be Jewish?*

*How does our digestive system work? How do our bodies move?*

### **Big Vocabulary for the Half Term:**

Tudor, monarch, civil war, reign

Musical notation, Kodaly method

Digital, network, Internet, secure

Collaborative, relationship, situation, strategy

Torah, commandment, Synagogue, psalm, prayer

Involuntary/voluntary muscles, exoskeleton, digestive system, balanced diet

Braid, dye, backstitch, drawstring

### **Other Information:**

#### **\*Teachers\***

Mrs Barber: Monday and Tuesday

Mrs Lawrence: Wednesday, Thursday and Friday

Mrs Ray: French

#### **\*TAs\***

Mrs Thurston (Tues – Thurs a.m.) and Mrs Watson (Friday a.m.)

#### **\*PE\***

Our PE days are:

Tuesday (outside kit needed) and Wednesday (inside kit needed)

#### **\*Reminders\***

Please remind your children that they do not need to bring pencil cases or toys from home into school. We have everything that they may need, in the classroom, ready for the new term.

Please continue to hear your child read at home and encourage them to practice their times tables.

Our School Trip to Peterborough Cathedral is on Thursday 15<sup>th</sup> September. You should have received a separate letter about this.