



Being safe, being respectful, being *our* best

## Earith Primary School: Curriculum Newsletter



**Class: Bluebell**  
**Term: Summer 2**

### English:

We will be studying some extracts from the *Green Knowe* book series by Lucy Boston. We will focus on her setting descriptions and, once we have visited the riverside manor that inspired the stories, we will write our own descriptions. We will also use the knowledge gleaned on our trip to help us write biographies about the author, Lucy Boston. Finally, we will round off the half term with a unit of learning about *Revolting Rhymes* by Roald Dahl.

### Maths:

In our learning about shape, Year 3 will focus on parallel and perpendicular sides in polygons and Year 4 will focus on symmetry in 2D shapes. Following this, we will learn about time. For Year 3, this will include telling and writing the time using analogue clocks (including those with Roman numerals), reading time to the nearest minute and knowing the numbers of days in each month, year and leap year. For Year 4, this will include converting time between analogue and digital clocks and solving problems by converting, for example, hours to minutes or years to months.

### Science:

In Science this half term we will be looking at ecology. We will learn about the seven things that all living things have in common; movement, sensitivity, respiration, nutrition, excretion, respiration and growth. We will look at food chains, and what happens when a food chain is disrupted. We will learn about the positive and negative impact humans can have on the environment. We will learn how air pollution can impact upon ecosystems and how dangerous it can be for many living things.

### Geography:

In Geography this half term, we will begin by locating countries in the Mediterranean region of Europe. We will learn about the produce that can be grown in its warmer,

drier climate. We will learn about some of the mountain ranges in this part of Europe. Finally, we will compare and contrast the cities of Athens and Venice.

### **History:**

We will continue studying The Stuarts this half term. We will learn about the role that Oliver Cromwell played during and after the Civil War. Then, we will find out about restoration of the monarchy under Charles II and about two major events that took place during his reign: the Great Plague and the Great Fire of London. We will learn about the lives, laws and legacies of different Stuart monarchs.

### **Religious Education:**

'Why do some people go on a spiritual journey?' We will learn that Christians try to follow Jesus' teachings. We will map the missionary journeys of Peter and Paul as they travelled to tell others about Jesus. We will find out about the life of missionary and athlete Eric Liddell. We will also learn about the features of a local church and the role of a church leader when we visit St James' church on our class trip. Finally, we will learn about pilgrimages such as Camino de Santiago.

### **PSHE:**

The theme this term in PHSE is 'Growing up'. We will be making a timeline of the human lifecycle, learning that babies begin when a male seed and female egg join together. We will also be thinking about their responsibilities, how these have changed, how they will change in the future and the wider responsibilities of families for the physical and mental wellbeing of babies and children.

### **Art:**

Our focus will be 'Sculpture'. We will find out that sculptures can be created by either building-up or carving away. We will plan and produce our own sculptures of people, using clay and pipe cleaners, inspired by the artwork of Antony Gormley and Alberto Giacometti.

### **DT:**

Linked to our Geography learning about the produce that can be grown in Mediterranean Europe, we will be designing, making and evaluating salads using ingredients such as tomatoes, olives and grapes.

### **PE:**

SWIMMING: This will take place on Tuesday afternoons.

OUTSIDE: We will be carrying on with Athletics challenges this half term, including throwing, running and jumping.

INSIDE: In dance, we will be making our own dance sequence, based on the idea of the solar system.

### **Music:**

We will be continuing our learning of how music brings us closer together. This half term our focus will be on interesting time signatures in music. We will be listening to marches, waltzes and modern music and identifying the pulse and rhythm within them.

We will be learning about how these time signatures help groups of musicians play in time with each other.

### **Computing:**

We will be building on our previous sequencing work using Scratch software. We will be programming extensions using Pen blocks as well as drawing lines. We will be designing and coding our own maze- tracing program.

### **Foreign Language:**

We will continue to learn the days of the week and the months of the year. They will be looking at a variety of typically French food and learning the relevant vocabulary.

### **Big Questions for the Half Term:**

What do all living things have in common and what is a habitat and how do other living things depend on each other to survive?

How does physical geography affect human geography in Mediterranean Europe?

How are sculptures created?

Why do some people go on a spiritual journey?

How did life change under the reign of different monarchs in Stuart times?

How can we jump further and higher?

What is the process for making a salad?

What does it mean to be a grown up?

How can the solar system inspire a dance motif?

How does music bring us closer together?

How can actions and events be linked using software?

What are the days of the week and months of the year in French?

### **Big Vocabulary for the Half Term:**

Movement, sensitivity, respiration, nutrition, excretion, respiration, growth, food chain, ecosystem, air pollution

Mediterranean Europe, equator, climate, Gulf Stream, latitude, peninsula, inhabit

Sculpture, sculptor, 3D, 2D, statue, mould

Parliament, tax, civil war, Catholic, Protestant, puritan, rebellion, tyranny, rights

Spiritual journey, missionary, apostle, church, Jesus, prayer, pilgrimage

Adolescent, baby, child, elderly, egg, sperm, brain/skin/bone cells, responsibility

Planets, straight/circular pathway, continuous, stillness, travel, turn, direction

Beat, weak, strong, pulse, time signature,

Motion, event, sprite, algorithm, logic, design, event, action, algorithm, debug

Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche, Janvier, Fevrier, Mars,

Avril, Juin, Juillet, Aout, Septembre, Octobre, Novembre, Decembre

### **Other Information:**

#### **\*Teachers\***

Mrs. Barber: Monday and Tuesday

Mrs. Thompson: Wednesday, Thursday and Friday

Mrs. Ray: French

\*TAs\*

Mrs. Thurston (Tues and Weds a.m.) and Mrs. Watson (Friday a.m.)

\*PE\*

Our PE days are:

Tuesday and Wednesday (outside kit for both)

Swimming - Tuesday afternoons.

\*Reminders\*

Please remember to send your child with a named cap as the weather starts to get sunnier.

Please continue to hear your child read at home and encourage them to practice their times tables (Rockstars) and spellings (Spelling Shed).