

Sports Premium Spend 2019- 2020

Total Allocation: £ 16,710

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Higher profile in competing against other schools and successful track record • Uptake of clubs has sustained • New range of clubs offered • Successful Health Week 2019, including Sports Day • Basketball hoops (new purchase) 	<ul style="list-style-type: none"> • Further develop high aspirations, resilience and can do attitude • Inspire children within the curriculum with a focus on Tokyo 2020 • To sustain and increase, where possible, the amount of attended inter/intra-school competitions, focusing on a higher range of sports • Increase the amount of competent swimmers in Year 6 (End of KS2) • Sustain and build-on children’s understanding of the need for exercise and a healthy diet and mind.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43% (3)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29% (2)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (7)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £16,710	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation	
				53%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide opportunities for children to become involved in sport regularly +after school clubs	+ continue to provide a range of after school clubs and provide financial support where needed for children to access	£1500	Evidence: clubs are fully subscribed; offer a range of new and exciting sports and these are attended by a range of pupils. New pupils accessing clubs	Monitor uptake e.g. numbers and number of new pupils e.g those who haven't attended previously in year attending. Half termly meets with Premier Sports to discuss plans for new/exciting clubs. Conduct pupil voice: ensure always do this to maximize. Promote during assemblies	34 pupils benefitted from clubs
	+ Bikeability & Scooterability – children develop safe cycling/scooter skills	£1200	Evidence: higher number of pupils biking and/or scootering to school safely	Bikeability: ensure booking happens each year for next year to avoid disappointment. Ensure enough space for safe parking/storage of bikes/scooters. Monitor uptake at school – promote assemblies/on gate duties those using these form transport into school	Bikeability money carried forward (free)
	+ purchase of resources to facilitate more active lunchtimes e.g. refreshing and updating resources in the PE shed; rest of money on feedback from School Council as to what they would mostly like.	£1200	Evidence: more active children observed at break and lunch. Less behavioral logs as result		Resources purchased

<p>+ swimming for whole school so that skills are developed from reception onwards and maintained through year groups</p>	<p>Keep school swimming pool running this academic year; signpost necessary training e.g. for caretaker; resuscitation training for staff and open it earlier in the academic year to offer additional lessons for weak cohort of year 6 swimmers. O/T costs for caretaker,</p>	<p>£3000</p>	<p>Evidence: <i>Important for the safety of the children in the school due to the close proximity of rivers.</i> A large amount of children progress through the school from non-swimmers into more confident swimmers</p>	<p>Maintain yearly training; ensure cover, changing facilities (upkeep of) is maintained/prioritized. Planning for use of pool begins in April each year.</p>	<p>Swimming pool maintained throughout year and ready for summer period in event of school opening (caretaker costs, too)</p>
<p>Provide opportunities for a range of pupils to access a sensory circuit provision before school</p>	<p>Identify pupils with need for sensory support/engagements – change half termly. Paid O/T to trained member of staff to deliver before school throughout entire year</p>	<p>£2000</p>	<p>Evidence: observations from class teachers suggest pupils are more ready to learn and exhibit higher levels of concentration.</p>	<p>In liaison with trained TA, SENCO refers each term/half termly. Provision remains part of school’s focused provision process and therefore evaluation takes place, assessing impact on child. Flexibility in provision to allow for unforeseen needs as emerge.</p>	<p>Sensory circuits ran until school closure</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation	
				22%	
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

The disciplines that go alongside sport impacts children's view and attitudes to learning and life + clubs + lunchtime provision + visitors –Paralympian, + healthy food + entering more competitions	See above Book Olympian and arrange healthy eating workshops for all classes and other activities e.g. circuits etc. in the build-up to Sports Day 2020 for Healthy Week. Ensure that sport in school and outside remains a vehicle for celebration in assemblies throughout the academic year.	£2200	Evidence: Children will work together well in teams. Children have higher aspirations in sport Children will become more resilient to knock backs Children understand the importance of trying hard at what you want – having goals Children understand the importance of healthy eating and its impact on their health and well being Children develop healthy attitude to winning and losing	Provision for Healthy Week is monitored by Lead and pupil voice conducted in order to refine for proceeding years. Healthy lunches are regularly monitored and promoted in Hall at lunchtimes: packed lunch and school dinners. Sport related/healthy lifestyle assemblies happen at least every half term. PE/PSHE Lead have visible profile.	Premier Sports coach attended and t=supported those eligible in the summer term
	Sporting visitor booked in the Autumn & Spring term (Olympian in Summer – see above) in order to continually raise profile/aspirations.	£1500	Evidence: As above; children have aspirations to become involved more in sport	Reflections on Sports Day changes from 2019 and 2020 are made and model is improved where appropriate. Leads monitor Daily Mile provision. Monitor Behavior's for Learning across school which should improve as a result of greater access to sports provision and healthy eating.	Visitor carried forward

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation	
				16%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Coaching for staff in areas that they feel less confident.	Supply costs to shadow specialist delivery	£1500	Evidence: Staff feel more empowered in delivery and are up skilled Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly.	Ensure sports premium allows % of funds, if necessary, in proceeding years to complement CPD. % of children achieving EXS increases as a result of comprehensive tuition. PE audit each year identifies staff needs – led by Sports Lead.	PE Lead CPD (£1000) £500 carried forward
Forest Schools	Train new Lead in Forest Schools (previous Lead has left school)	£1100	Teachers disseminate information from their training to their colleagues to improve teaching across the school Evidence: Forest Schools is delivered throughout academic year and assists progress of those children who are targeted.	Ensure grounds are maintained so that access to outdoor provision/forest area can continue /support outdoor learning	Money spent on grounds work necessary to pursue forest schools. Application to Tall trees subsequently submitted for future provision.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation	
				9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Attend more competitions and to have in school competitions , building on success of last year	Sign-up for trust-wide initiatives and actively participate with Willingham school (local link) as well as sister school, Kingfield. Arrange cover costs, supply costs and transport costs as appropriate	£1500	Evidence: Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation. The understanding that although we are a small school and have few children to choose from for teams we can still do well. Children now want to go out and compete – they have developed their confidence. Children work well in mixed teams and respect each other	Maintain links with PE Leads across ALT and Cluster schools. Ensure Sports Lead gets cover in order to attend yearly briefings/networking opportunities so as to not miss out on future sporting opportunities. Ensure grounds at Earith are offered for hosting such events in future.	School event is attended pre closure incurring travelling cost, supply cost and ALT Cluster event for Head (sport based)

