

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Increase range of sports available to children who would not otherwise access sports • Access to sport at lunchtime – increasing numbers accessing clubs • Develop enthusiasm for sport • Develop the mindset of healthy lifestyle • Use sport as a vehicle to raise aspirations in young people 	<ul style="list-style-type: none"> • Further develop understanding of need for exercise and healthy diet to be healthy • Further develop high aspirations, resilience and can do attitude • Improve number of children able to swim 25 m • Take part in increasing number of sporting activities

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63% (10)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63% (10)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% (14)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Academic Year: 2018/19		Total fund allocated: £		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Provide opportunities for children to become involved in sport regularly +after school clubs		+ continue to provide a range of after school clubs		£4680	
+ daily lunchtime clubs This will ensure that they are keeping fit, having a range of opportunities to try and developing positive attitudes to sport and learn the skills of cooperation and team work		+ daily lunchtime clubs put in place, supports exercise for targeted children and supports behavior at lunchtime		£6000	
		+ Bikeability – children develop safe cycling skills		£300	
		+ purchase of resources to facilitate running of new clubs – Frisbees, cheer leading equipment		£400	
Evidence and impact:					
Children experiencing a range of clubs – introducing new sports egg cheer leading, ultimate Frisbee for all age groups. Range of children joining clubs. Clubs are highly attended showing greater participation/enjoyment					
Clubs by invitation to support exercise, team work and resilience as well as to ensure children get exercise. Supports behavior, supported friendships, children burn energy. Supported some of the more sedentary children in being involved in sports. Developed team work and stamina and supported children in their understanding of ‘it’s the taking part that matters rather than the winning. Head of School ran additional lunchtime try-outs then clubs to children in the build-up to tournaments: football (year 3/4), Netball, football (year 5 & 6) and try-outs and practices for long distance in prep for Sports Day 2019. Impact: Earith won each of the tournaments they entered last year.					
Children are encouraged to use their cycles out of school but in a safe manner. Impact on general health and wellbeing. Impact: increased number of pupils biking to school.					

<p>+ swimming for whole school so that skills are developed from reception onwards and maintained through year groups</p> <p>+ introduce a family fitness session before school once a week</p>	<p>Keep school swimming pool running</p> <p>+ 1 session per week</p> <p>+</p>	<p>£1000</p> <p>£800</p>	<p>An additional £500 was used from the school FOES funds/PTA in order to purchase brand-new, standalone basketball hoops and backboards on the playground. Impact: children can now play basketball at break and lunch. There has been a strong demand, meaning a specific timetable for its use has been drawn. Some of the children who play were previously considered 'inactive' and are young e.g. players in Year R and 1 have been attracted to the hoops.</p> <p>Swimming is open to more children and enables additional swimming in all year groups to improve numbers of children hitting end year 6 requirements. Important for the safety of the children in the school due to the close proximity of rivers. Impact: swimming skills were taught weekly for the last six weeks of the school year. Progress in swimming techniques/ability was noted over all classes by teachers. Children often described it as the highlight of their week. Pupils have subsequently approached the Head of School discussing their motivation/challenges over the school holidays to practice this life skill. Weekly 'Wow Awards' regularly commended the pupils for their achievements poolside – impacting on self-esteem.</p> <p>Encourage family fitness and children who might otherwise not attend</p> <p>Good, healthy start to the day- get children awake and ready to learn. Impact: the fitness session before school was heavily attended for children in Year 5/6</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
<p>School focus on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>

<p>The disciplines that go alongside sport impacts children's view and attitudes to learning and life</p> <ul style="list-style-type: none"> + clubs + lunchtime provision + visitors –paralympian, + healthy food + entering more competitions <p>+</p>	<p>See above</p> <p>Book olympian and arrange visit from healthy lifestyle group</p> <p>Book healthy eating workshops for all</p>	<p>£2000</p>	<p>Children will work together well in teams. Children have higher aspirations in sport Children will become more resilient to knock backs Children understand the importance of trying hard at what you want – having goals Children understand the importance of healthy eating and its impact on their health and well being Children develop healthy attitude to winning and losing</p> <p>Impact: during the 5R assemblies in the week (resilience, resourcefulness, reflection, responsibility and readiness) sport is often used as a vehicle to offer insights and learning into life. For example, Head of School's return assembly in September linked to his motivation to swim 800 lengths or more , or every day in school holidays – linked to challenging yourself/motivation and whether or not (as he didn't achieve either) he was a failure – goal setting. Sports figures and their determination to succeed /resilience after setbacks used, too.</p> <p>Impact: Healthy week 2019: Sports Day; healthy fruit pizza making; circuit sessions; healthy breakfast planning and making; designing team banners to promote working in teams. All children worked together well in team games during Sports Day 2019 as well as taking part competitively in the PM sessions, whether they won or not. In this year's Sports day, children even competed against other children in older year groups during the new addition of Key Stage 'Heats' – they did this, exhibiting excellent sportsmanship</p> <p>The school still has further work to do on building children's resilience throughout the curriculum</p>
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			<p>healthy competitiveness amongst the children and adults. It has also been a focus for praise/celebration assemblies and been shared as positive news on our newsletter. Children now have tangible proof that we can succeed in this area and want to maintain our 'winning streak'.</p>
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How will positive impact brought about this year be sustained in the following Academic Year 2019/2020:

1. Ensure clubs continue to be well-attended and offer a range of new and exciting sports/activities that will potentially appeal to growing numbers of pupils
2. Continue to monitor and promote healthy modes of travelling to school e.g. walking or biking
3. Ensure newly purchased resources for school provide value for money and are regularly used e.g. in school competitions/events, clubs, break times and lunchtimes – lunchtime staff actively promote their use.
4. Ensure all the legal requirements to operate the pool and relevant training over the coming year are satisfied in order to start Swimming again as soon as possible in the summer term.
5. Assemblies continue to be used as a vehicle to promote healthy lifestyles through exercise, relationships, diet and development of positive learning behaviours
6. Health Week 2020 is in the calendar and enough time is provided in order to successfully plan and deliver another excellent week
7. Greater exposure to and signing up for various competitions for a greater range of sports within the locality