



16 July 2020

Dear Parents,

We fully appreciate the great job you have been doing at home to teach your children. We have loved seeing all the photos and work you have sent in, bringing learning to life as well as all the new, practical skills our young people have learnt.

Staff, children and you parents deserve a rest over summer.

However, we are conscious that you will want to keep some sort of academic momentum going. It wouldn't feel appropriate to signpost lots of websites/resources this year, as we have done that, and in your new role as teachers, many of you have already fed back to us some great resources you have found over the lockdown period. Please continue to use these, as you feel appropriate with your children.

Below is just some *guidelines* as to the 'mainstay' activities/core elements that pupils, again at your discretion, could work towards over summer. You may, of course, differentiate any of this

Current Year R

Teach Your Monster (few times a week)

Read to/with, for 10 – 15 mins a day to an adult (can use tricky word cards already sent – practise spellings of, too)

Daily practice: counting objects/recognising numbers in the environment e.g. house numbers, counting sweets...vegetables...

Letter & number formation (see website: Home Learning tab)

Current Year 1

Teach Your Monster (few times a week)

Read for 15 mins a day to an adult (can use tricky word cards already sent – practise spelling these, too)

Spelling practice: exception words on website (Home Learning tab)

Few times a week: counting in 2s, 5s, 10s; number formation work; bonds to 10 & 20;

Handwriting practice (joining for those possible – see website for further guidance)

Current Year 2

Teach Your Monster (some children still have access/need this site for phonics support still – few times a week)

Read for 20 mins a day to an adult

Spelling practice: exception words on website (Home Learning tab)

Daily work on securing bonds e.g. within 100 (60 & 40; 55 & 45) and times tables

Rockstars a few times a week

Handwriting practice (joining for those possible – see website for further guidance: Home Learning Tab)

Current Year 3

Read for 20 mins + day to an adult (if able, combination of independent and to an adult)

Daily work on securing advanced bonds e.g. within 100 (27 & 73) and times tables

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Rockstars a few times a week

Practise written methods taught for the four operations: addition, subtraction, multiplication & division

Spelling practice: year 3 & 4 exception words (Home Learning Tab on website)

Handwriting practice

Current Year 4

Read for 20 mins + a day independent (combination of fiction & non-fiction)

Nrich website (problem solving/reasoning activities): practise written methods taught for the four operations: addition, subtraction, multiplication & division

Handwriting practice

Spelling practice (exception words: see website – Home Learning)

Rockstars a few times a week

Current Year 5

Read for 30 mins + a day independent (combination of fiction & non fiction)

Rockstars a few times a week

Handwriting practice

Spelling practice (exception words: see website – Home Learning)

Maths Whizz (most important this summer) – 45 mins independent; three times a week

Current Year 6

Read for 30 mins + independent (combination of fiction & non fiction)

Write and post a farewell letter to the school that I can read to pupils in September – or write to us after your first couple of weeks at Secondary School

Preparation for Secondary School: evaluate/score yourself on each of the 5Rs from Earth: which ones will you really need to focus on moving forward?

Familiarise yourself with your new school's website

Any transition work your Secondary Schools have asked you to do

Thank you to those parents and children that have engaged with Google Classrooms. This will be redeveloped and used again in September with a focus on the new classes.

LBQ & Readwriter will be used as a teaching tool in school; we will be using it to motivate and inspire children to start to use independently at home again from September, too.

Thank you for your continued support in all your child's academic endeavours.

Mr Abbs

Head Teacher

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