

EARITH PRIMARY
SCHOOL

KS2 SATS 2022

Y6 information Session

What are SATs?

- **KS2 SATs (National Curriculum Tests) are tests children take at the end of Year 6. SATs test children on what they have learnt between Year 3 and Year 6.**
- **KS2 SATs are mandatory tests from the National Curriculum assessment programme. All state schools in England are required to provide the tests.**
- **They are marked externally and the results sent to schools.**

Key Stage 2 SATS

**This year's Key Stage 2 tests are timetabled for
Monday 9 May to Thursday 12 May 2022**

Date	Activity
Monday 9 May 2022	English grammar, punctuation and spelling papers 1 and 2
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics papers 1 and 2
Thursday 12 May 2022	Mathematics paper 3

Reading Test

The Reading Test

- For this test there will be one reading book and one answer booklet.
- The test will last for one hour (including reading time).
- There will be a total of 50 marks available.
- There will be a range of texts including fiction, non fiction and poetry.

Reading

20

Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick one.

shiny.

soft.

delicate.

rough.

**Some questions
will test the
children on
their
understanding
of vocabulary.**

1 mark

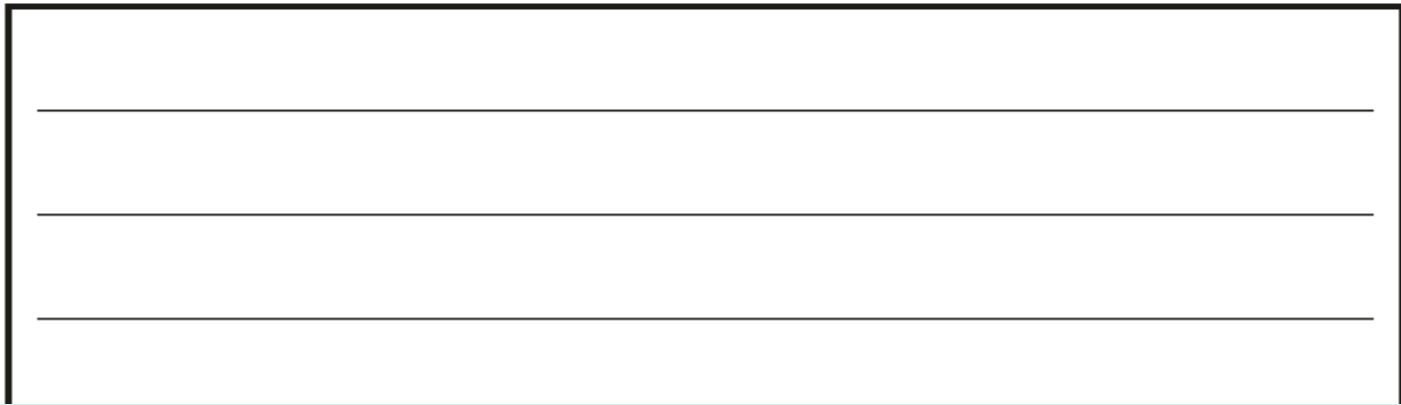
29

The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



A large rectangular box with a black border, containing three horizontal lines for writing.

Others will require the children to deduce answers by using words or phrases as evidence.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

**Professor
Summerlee.**

Lord John.

Malone.

**Professor
Challenger.**

_____ **1 mark**

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

_____ **1 mark**

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

_____ **1 mark**

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

_____ **1 mark**

Some questions will ask the children to find literal answers from the texts.

Grammar and Punctuation

The Grammar, Punctuation and Spelling Test:

- There is a specific focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- Technical terms in grammar will be tested.
- There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling.
- The grammar test will last for 45 minutes and there will be a total of 50 marks available.
- In the grammar test, most of the marks will be for multiple choice questions. The remaining questions will require pupils to write a longer answer.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

Spelling

There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.
5. China is a large _____.
6. Laura won a medal for _____.
7. Not all berries are _____.
8. Sit up straight to improve your _____.

Writing

Writing is assessed differently to all other areas. There is no writing SAT. Instead throughout the year:

- Teachers assess children's writing in a range of different genres.**
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing along with their creativity and writing style.**
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.**

Writing

For writing, we will then report whether children are working:

- **towards the expected standard**
- **at the expected standard**
- **at greater depth**

Writing

Writing will be judged against the following criteria set by the DfE:

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Maths Tests

There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.

Arithmetic Test

- There will be 36 questions in the arithmetic test worth a total of 40 marks.
- The test will last 30 minutes.

Mathematical Reasoning Papers

- There will be two mathematical reasoning papers.
- Each paper will be of 40 minutes duration with a total of 35 marks per paper available.

Questions taken from Paper 2 - Reasoning

What is 444 minutes in hours and minutes?

hours	minutes
-------	---------

1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \\ 4 \\ \\ \times \\ \hline 2 4 6 \\ 8 2 0 \\ \hline 1 0 6 6 \end{array}$$

2 marks

How do the tests take place?

- The tests all take place in normal school time, in the classroom, under test conditions.
- Mrs Lawrence will administer the tests with at least 1 other adult.
- Pupils will not be allowed to talk to each other during the tests.
- Children are strongly encouraged to ask an adult to read the question out loud to them, if they are stuck or unsure. However, this is not allowed in the reading test.
- Children will be allowed to bring in one small mascot to have on their desks during the tests.

How will the day start?

Breakfast & sensory circuits!

- Children will be expected to come into school at 8:30 on the morning of the SATs.
- We will be providing them with breakfast.



- Every child will then take part in sensory circuits to warm up their brains and increase their ability to concentrate!

How are we preparing?

- **Regular Assessments – identifying the gaps and helping to fill them**
- **Focused arithmetic starters/ regular testing**
- **SPAG tasks within English lessons**
- **Guided and independent reading tasks**
- **Regularly opportunities to produce extended writing pieces**
- **One-to-one conferencing with teacher and TA**
- **Practising previous SATS papers/ questions**
- **Teaching ‘test techniques’**
- **Small group and one-to-one focused sessions**

Reporting the results

Scaled Scores

- All test outcomes at KS2 will be reported as scaled scores and you will be told whether or not your child has met the expected standard.
- The national (expected) standard will be 100.
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores using a conversion table devised by the DFE.
- You will be given your child's scaled score and whether they have reached the expected standard set by the Department for Education. No child will be awarded greater depth for maths, reading or GPS.

Reporting Results

- **The test results will be available mid July.**
- **Most secondary schools will use the information to set initial targets for the children. However, they will also often conduct their own assessments to ensure that groupings and activities are tailored to meet the learning needs of all individuals.**
- **OFSTED use the SAT results as a key indicator of a school's effectiveness.**
- **Children's progress, as well as their achievement, will be measured and reported on in school performance tables.**

Arrangements For Children With Additional Needs:

Children with additional needs, who have a similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time**
- Tests being opened early to be modified;**
- An adult to read for them**
- An adult to scribe (write) for them**
- Written or spoken translations of the mathematics reasoning papers**
- The use of prompts or rest breaks**
- Arrangements for children who are ill or injured at the time of the tests**

If your child qualifies for any of the above, Mr Abbs will be in contact with you within the next two weeks.

HELPING AT HOME

- **Help your child to have the best possible attendance at school.**
- **Encourage your child to engage with the online learning platforms available through school.**
- **Read regularly and discuss a variety of texts.**
- **Practice times tables facts (TT Rockstars).**
- **Practise telling the time.**
- **Regularly practise the year 5/6 key words/spellings (Spelling Shed).**

During SATS week:

- **Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Give lots of praise and encouragement!**
- **Encourage them to have early nights and a healthy diet during SATs week.**

Any Questions?

