

# Weekly Newsletter



25<sup>th</sup> September 2020

In Banksy class this week, children have been focussing on key skills in subtraction and rounding numbers in maths. Well done to those children who accessed the resources on Google Classrooms – I am told that this knowledge was evident in the lesson. Children have been inspired by extracts from the film 'Walk' as part of their learning linked to New York, writing in the role of Petit after he walked the tightrope across the towers – using the technique 'Show not Tell' and synonyms for feeling words.

In music, children performed Empire State of Mind which I'm told they are amazing at (I feel another video coming on!) and next week, are ready to move onto the composing element of this. Science has focussed on the force of air resistance; looking at which shapes fall quickly and slowly through the air and taking accurate measurements. Pupils have continued working on their maps, depicting immigration in New York; e-safety posters on how to be kind online and have learnt about what you might expect to find inside a synagogue in RE. I have received very positive feedback from the children about their first couple of double PE sessions led by Premier Sports on Fridays – they have been keen to tell me about their pursuits in athletics.

The children are showing some excellent behaviours for learning. I have been especially impressed with their ability to receive feedback and make improvements to their work this week. Both Mrs Lawrence and I are over the moon with our new class...

...Speaking of which...

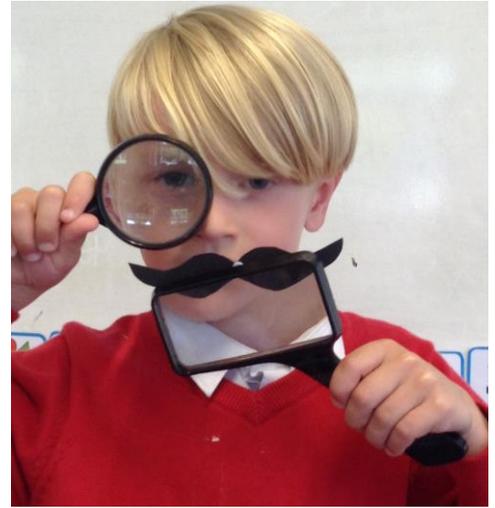
A guide to Planet Earth: children in Dali class this week have written lots of questions about the things they would like to find out about our amazing planet: Who was the first person on the moon? Which is the tallest mountain? What is a black hole? How do lightbulbs work? In English, they have studied poetry and had a go at writing their own.

In Maths, children have been using the symbols for greater than, less than and equal to. The children have loved using their crocodile arms to assist in this. Unsure what we mean? Ask the children to show you!

In science, they have been looking at the features of the four seasons, what the typical weather is for each season, what happens in nature and how the seasons affect human activity. We also found out how the sun affects the seasons.

In PE, children have continued their work on running techniques and practised running a curve. They discovered their bodies leant into the curve they ran around it. Mrs Nicholls has noticed the children have improved their pacing whilst running longer distances. Great work, Dali.

Children have finally finished their Salvador Dali melting clocks and had photographs taken to imitate a photograph taken of Salvador Dali!



To end the week, children have studied the Hindu God Ganesh in RE and made clay statues of him.

This week in Picasso, children have started a new text: *Where the Wild Things Are*. The children have helped to add Max's bedroom to the home corner with a 'ceiling hung with vines'. They have looked at illustrations of the Wild Things Max meets and described them. They have created their own 'wild thing' deciding which features to include – claws, horns, sharp teeth, tails, fur, scales, feathers.....



In maths there has been lots of comparison – counting groups of objects carefully and then comparing them to see which group was more and which group was less. The Year One children have really got to grips with using the symbols  $<$   $>$  and  $=$  when comparing amounts and numbers.

#### School Council:

This year, the school council will be made-up of three bubbled groups and the first group has been formed. Those that expressed an interest, all passed my 'dedication test' (ask them!) so I am pleased to announce this year's School Council Banksy Bubble as follows:

Chloe, Daniel, Ella, Nyah, Lorand, Effie & Summer – welcome aboard. I look forward to hearing your views to improve whole-school development in our first meeting next week.

## Google Classrooms: Homework vs Home Learning



**Home Learning (referred to Active Home Learning on the website):** this is for children who cannot be at school because they are self-isolating but are well enough to work. It is written to include as much parity as possible with what is going on that week in class.

**Homework:** this is homework for children who are at school

If you are struggling to access Google Classrooms, please liaise with the school office and/or Mrs Lawrence.

Children will be offered paper copies of homework so they are not disadvantaged in any way in completing their homework.

Please see notes attached on how to access Google Classrooms.

### Biters:

**Biters in the grounds:** not only are we infested with copulating daddy long-legs everywhere in the grounds, a few of us (including myself – several times) have been bitten in the woods – mosquitos. Please be aware of this and pre-spray your child if you think they could be affected. Dali class like to use the woodland area with me Monday – Wednesday from 12:30 – 1pm. This is when we are most at risk, currently, given change in temperature/rainfall.

### Covid19:

Please ensure you are being extra vigilant given the recent spike and follow the most up-to-date NHS and Gov recommendations. If your child shows any symptoms, do not bring them into school. Downloading the new NHS Covid 19 app may be a useful tool in enabling you to mitigate potential risk to yourself/others.



**Congratulations to Aurelia who received the Gary Peile Resilience Award 2020. We are very proud of Aurelia and enjoyed celebrating this prestigious award with her, presented by the ALT's CEO - Mr Stephen Chamberlain**

## Census Day:

If your child is entitled to a free school meal, please book them in for one this Thursday 1st October if you can. This is school census day so the more children who have this meal on this date, means the more funding our school receives in order to spend on the people that matter the most...your children!

Change of menu Wednesday and Thursday, please see separate letter sent out.

Friends of Earith School



**AGM**  
Annual General Meeting

**EVERYONE IS WELCOME**  
Stay informed and get involved.

Come and hear what we have been up to and how you can help!

**Thursday 8<sup>th</sup> October**  
**7.00pm in the school hall**



Parentkind  
Member Association

Well done to all the children for taking part in the Macmillan Mile today. We have raised a fantastic £175 for Macmillan so far. If you would like to donate Please follow the link below:

<https://www.justgiving.com/fundraising/t-abbs>

And they're off



Supporting  
**WE ARE  
MACMILLAN.  
CANCER SUPPORT**

## Attendance



The winner of the attendance cup for w/e 18.9.20 is:

Picasso Class – 93.55%

Whole School ~Attendance 91.38%

## Diary Dates

1 <sup>st</sup> October 16.00	Open session for New Parents 2021
9 <sup>th</sup> October	Harvest Festival Mental Health Awareness day
15 <sup>th</sup> October 16.00	Phonics Information Session
20 <sup>th</sup> October	Parents Evening – times TBA
21 <sup>st</sup> October	Parents Evening – times TBA
22 <sup>nd</sup> October 13.00	School Photographs
23 <sup>rd</sup> October	Heads Awards
26 <sup>th</sup> – 30 <sup>th</sup> October	Half Term
12 <sup>th</sup> November 18.00	Open session for New Parents 2021
13 <sup>th</sup> November	Children in Need
16 <sup>th</sup> – 20 <sup>th</sup> November	Anti-Bullying week
18 <sup>th</sup> November	Flu Immunisation
10 <sup>th</sup> December	Hilltop meeting
17 <sup>th</sup> December	Christmas Dinner
18 <sup>th</sup> December	Christmas jumpers, carols around the tree, Heads Awards, Christmas parties, last day of term.
5 <sup>th</sup> January	Spring Term opens
7 <sup>th</sup> January 16.00	Open session for New Parents 2021

Please see Sid The Sygnet on his website page

<https://www.earith.cambs.sch.uk/index.php/sid-the-cygnnet>

Also the weekly Celebration Assembly

<https://www.earith.cambs.sch.uk/index.php/coronavirus/assemblies>

