

Weekly Newsletter



20th November 2020

This week in Picasso pupils opened up our very own hat shop! The children rearranged the furniture, collected items from around the classroom, counted money for the tills and of course, sourced their hats!

Literacy work involved describing the hats and asking questions to play 'Guess the Hat'. Year Ones learnt how to write questions using question marks and Reception children practised asking their own questions using words such as who, what, why and how?

In Maths, pupils looked more closely at money, talking about the different coins and their value. They found out that the smallest coin wasn't always the smallest value. They sorted coins and then used them to pay for hats in the shop. Children wrote price tags and thought about different ways to make amounts with coins.



This learning continued into the outdoor area, where children set up their own 'Present Shop', selling everything from wellies to musical instruments, fruit, vegetables and beanbags!

In History, pupils found out about another famous nurse, Mary Seacole, and how she helped injured soldiers and improved nursing over 150 years ago.

Linked to this, children talked more about other 'people who help us', including police officers, fire fighters, vets and many more. Children made stick puppet people and explored some of the equipment and uniform needed for these occupations.



In computing, children have been using 2Explore to create, record and playback their own musical patterns.

This week in Dali, pupils continued their work based on Goldilocks.

The children took on the role of Goldilocks and wrote a letter of apology to the Three Bears. The following day the children role played a meeting between Goldilocks and the Bears and then used this as a stimulus for writing speech. They have then been looking at an alternative version called 'Me and You' by Anthony Browne, comparing it to the Lauren Child version that they have been looking at recently. The book shows both the bears and Goldilocks' stories and the children have thought about how the young girl must have felt being lost from her parent. They have then written a story from Goldilocks' point of view.

In maths the children have continued their work on money, finding totals and using reasoning skills to compare amounts looking carefully at the total value of the coins rather than how many. They have been comparing coins and amounts and converting between pence and pounds.

In PE the children worked in pairs to create their own scoring game using skills learnt during previous PE lessons. It was great to see lots of collaborative work and the variety of scoring games the children devised. Their football skills are also coming along nicely with some great examples of how to pass to other players.



In Computing, the children continued to work on putting sound, text and images together using 2Create a story. We have started our Art project based on Lauren Childs' version of Goldilocks and the Three Bears. The images in the book are props that have been photographed. The children have been looking at the images in the text then working in small teams planning on how to recreate these images.

Lots of work for Anti bullying week. The children have been thinking about what makes a good friend and also how to be assertive, but not aggressive when dealing with people who aren't as polite. They enjoyed listening to 'That Rabbit belongs to Emily Brown' which showed this too. And finally in RE, the children have been learning about the Jewish celebration of Shabbat and got to enjoy some homemade Challah bread.

Banksy class have been writing descriptive pieces around the setting of the book 'The Arrival' and a play script, written and performed on one of the scenes from the book. They have invented their own animals like the creatures in the book and written reports about them. In maths, they have calculated area and have investigated, problem solved and reasoned around this topic. In science, pupils have tested materials to check whether they were electrical conductors and in music, focussing on their ant-bulling grime tune.

Pupils have learnt more about Buddhism and used DT skills in clay to produce their own Buddhas. In PSHE, pupils have challenged gender stereotypes and started work on their PowerPoints, with advanced features in computing, linked to research on influential black people from History.



Scooters in school:



Please read the letter sent out today. Monitoring of compliance will resume on Monday. We love children having access to these and want to continue to offer this provision, providing we all adhere to the rules.

With infection rates high, it is still important we honour the one-way traffic system around school. Please adhere to this. I know it is a pain, but think of all the extra steps you are doing, ready to counteract the mince pies!

Reminder

One parent, inspired by the social media movement of the lady who is making thermal blankets for the homeless using crisp packets, is on a mission to make them herself. If you have any unwanted crisp packets, please open them up into a rectangular shape and wash and flatten them out. As many of these as you can spare dropped into a plastic bag in the St Ives Food Bank cage in our foyer and our parent will start making them for this worthwhile cause.

World Diabetes Day 2020

The total amount raised for JDFR is an amazing £157.

Thank you so much for your support.

FOES

Tea towels will be on sale from 3pm every afternoon next week. £4 each. There is limited stock so will be sold on first come first served. Also available from the school office.



Reminder for Reception parents to please return the completed form. Login details will be sent out on Monday



Reminder to sign up for Bikeability. You can repeat the course if you want.



FOOD BANK

Reminder there is a collection basket for the St Ives Food Bank in the school reception area.

Please check their website www.stivesparishchurch.org.uk/foodbank for suggested donations.

Raffle Tickets

Please place raffle tickets in the box provided in the school reception area

Attendance

The winner of the attendance cup for w/e 13.11.20 was:

Dali – 94%

Whole School ~Attendance 93.86%



Diary Dates

30 th November	Christmas Production - Cancelled
1 st December	Christmas Production - Cancelled
10 th December	Hilltop meeting – Cancelled (pending further advice)
4 th December	FOES non-uniform day, donation of chocolates and bottles
11 th December	Christmas Jumper Day for Save The Children
17 th December	Christmas Dinner
18 th December	Christmas jumpers (moved to 11 th Dec) Carols around the tree, Heads Awards, Christmas parties, last day of term.
5 th January	Spring Term opens
7 th January 16.00	Open session for New Parents 2021

Please see Sid The Cygnet on his website page

<https://www.earith.cambs.sch.uk/index.php/sid-the-cygnet>

Also the **new** weekly Celebration Assembly

<https://www.earith.cambs.sch.uk/index.php/coronavirus/assemblies>

