

Weekly Newsletter

4th December 2020

On Monday the children in Dali arrived to find a beanstalk had appeared in the classroom. The children read the first few pages of Jim and the Beanstalk and then predicted what might be at the top of the beanstalk. On Tuesday there were giant footprints outside the classroom door along with the words 'fee fi fo fum'. The children used their knowledge of rhyming words to create rhyming giant speech. They amazed us with the number of rhyming words they thought of! Pupils then looked at both the characters of Jim and the giant and inferred how they were both feeling at different points in the story.



In maths the children began a unit on multiplication. At the beginning of the week they explored equal groups and repeated addition. We then looked at arrays and how these support our multiplications. The older children have looked at multiplication word problems and grid method.

In Science, the children were material detectives and explored the classroom and school grounds, identifying the materials that were used to make different objects. The children sorted and labelled objects according to the material they were made from. Some children extended this work and sorted solids, liquids and gases.

In RE, pupils have started looking at how Christmas is celebrated around the world. This week they focussed on the Icelandic tradition where shoes are put on the window sill for the Juletide Lads', the Santa Claus, to fill with goodies. The children decorated some little shoes on Thursday and returned to some little goodies of their own on Friday!



This week in Picasso we received another mystery letter from Halibut Jackson. He wanted some help again but this time he wanted some ideas of other places to visit. The children were keen to write back and make suggestions about interesting places he could visit. They used adjectives to describe what places were like so that Halibut Jackson could design a camouflage suit. Year One children then wrote their own alternative ending to the story, whilst Reception children practised reading and writing some of the words from the text.

In Art we used the skills we had learnt last week when creating patterns and transferred these onto a suit for Halibut Jackson. There were some fabulous designs, mimicking the patterns we see in our environment.



Maths work involved shape this week. Children took part in a shape hunt outside and around the school grounds. In particular we thought about the differences between squares and rectangles, circles and triangles. There were extra challenges for some children to complete, involving creating one shape from a number of others. For example, putting two squares together to make a rectangle or four triangles to make a square.



In PSHE we read the story 'Giraffes Can't Dance' and explored how it feels when others are unkind as well as how we should be respectful to other people's differences.

Pupils in Banksy class this week, in geography, have written their own diary entries from the perspective of a refugee, travelling across countries, detailing the hardships they have encountered. The children designed their own template for this, including the flags and country borders of the places they travelled. In English, pupils have started reading the Unforgotten Coat and have been trying to make predictions about the story so far plus practising writing dialogue. Spelling has been a focus too and pupils have looked at vocabulary that might be useful for the characters in the story. In maths, pupils have been converting numbers into Roman numerals and vice versa and have begun to look at the properties of 2D shapes. In science, children have completed editing of their information videos and have shared them in class. Unfortunately, we are still waiting on delivery of more glue for our glue guns before we can finish our lotus flowers in DT/RE. The children are aware that Buddhists give up all their possessions and so discussed if they could only possess ten things, what would these be?



Thank You, FOES:

On the shopping list this week, Dali and I want to say a huge thank you for our big new bag of Mobolo. We were especially excited about the fact that this set came with heads that we could attach to our creations and instructional card sets to make suggested builds. We've made windmills, birds, forklift trucks, scorpion tanks, racing cars and robots to name but a few, but the fun didn't stop there: thank you also for our new outdoor resource shed – this is perfect! At tidy-up time, we can store our creations in the shed, with other popular resource boxes for ease of access. Notice how I include myself in all of this. I am now officially a veteran of the Mobolo world; a budding smudge art fan; a spectator of hoop stunts and partial to a tea party or two with a group of the girls. Sadly, I don't quite fit in the little red chairs!





Save the Children **CHRISTMAS JUMPER DAY**

Friday 11th December

Offering support

to families in need

Tel: 07853 240386

<https://www.facebook.com/ndcarerhubCIC/>



Attendance

The winner of the attendance cup for w/e 27.11.20 was:

Picasso – 100%

Whole School ~Attendance 95.75%



Diary Dates

10 th December	Hilltop meeting – Cancelled (pending further advice)
11 th December	Christmas Jumper Day for Save The Children
17 th December	Christmas Dinner
18 th December	Christmas jumpers (moved to 11 th Dec) Carols around the tree, Heads Awards, Christmas parties, last day of term.
5 th January	Spring Term opens
7 th January 16.00	Open session for New Parents 2021

Please see Sid The Cygnet on his website page

<https://www.earith.cambs.sch.uk/index.php/sid-the-cygnnet>

Also the weekly Celebration Assembly

<https://www.earith.cambs.sch.uk/index.php/coronavirus/assemblies>

