

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

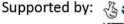
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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Details with regard to fundingPlease complete the table below.

Total amount carried over from 2019/20	£3200
Total amount allocated for 2020/21	£19730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2978
Total amount allocated for 2021/22	£16700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19678

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Plan for the year, is to open the pool
	earlier in the year e.g. by Summer
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	Term 2022.
dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even	Use qualified swimming coach (TA in
if they do not fully meet the first two requirements of the NC programme of study	school) to deliver high-quality
	swimming tuition to All, above and beyond NC requirements
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	i
least 25 metres?	50% (Spring Term; before swimming
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	starts)
at the end of the summer term 2022	80% (End of Academic Year
Please see note above	2021/2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50% (Spring Term; before swimming starts)
	70% (End of Academic Year 2021/2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30% (Spring Term; before swimming
Created by: Physical Active Sport Supported by: Coaching Partnerships Supported by: Coaching Coaching Partnerships Supported by: Coaching	

	starts)
	90% (End of Academic Year
	2021/2022)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
The second secon	See annotation in top section/box









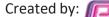




Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19678	Date Updated:	July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 66%	
Intent	Implementation		Assumed Impact	£10,150 (+ c/f £2978 from last year): total:£13,128
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: 1. Subsidise school clubs to	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: 1. Clubs are fully subscribed; offer a	Actual Expenditure: July 2022: £14,078
 Provide greater opportunities for all children to become involved in physical before, during & after school clubs/activity. Pupils recognise the impact physical activity can have on their health & wellbeing (including socially & academically) 	 Subsidise school clubs to groups/individuals Setup a Breakfast Club which includes physical activity Opportunities for Bikeability courses (for example) Sustain opportunities for regular scooter use in school 	 £2000 £750 (budget for unforeseen cover/managem ent time) £250 £600 (additional break cover over year with adult & replenishing any equipment as appropriate) 	 Clubs are fully subscribed; offer a range of new, exciting and popular sports and these are attended by a range of existing and new pupils. Pupils develop greater levels of fitness and build in-school peer relationships Breakfast Club is well attended; improves general fitness/engagement with physical activity for those who attend and improves peer relationships - translated into the classroom, including concentration Higher number of pupils biking and/or scootering to school safely. Greater levels of fitness. More active children observed at break and lunch. Less behavioural logs as a result of higher engagement 	1 £1500 2 £1200 3 £300 4 £500
 Higher % of children across all year groups swim competently, competently and proficiently, including 	5. Annual maintenance of school swimming pool is met: tidying up (caretaker time); changing areas; release time for key staff (H & S	£5000 (cost of all actions, including release of	Important for the safety of the children in the school due to the close proximity of rivers. A large amount of children progress through the school from non-	5-8: £5950















Intent	Implementation		Impact	
				13%: £2500
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
		11.£300 (cost of release time for Head/PE Lead to plan, risk assess and carry out with children) 12. £500		
 All pupils recognise the impact physical exercise can have on their health, fitness levels, concentration and wellbeing – socially and academically Pupils know how to use the outdoor gym safely and accurately (correct technique/s) 	for an outdoor gym 10. Purchase and install outdoor gym 11. Teach all pupils how to use safely/accurately 12. Open gym to pupils during appropriate, weather permitting times throughout the year (supervised) separate to PE time	9. £750 (cost of release time for SLT to implement and carry out plan throughout the year/until 10. Is achieved) 10. £2978 (c/f from previous year assigned as part cost towards gym)	Monitor and evaluate: -children's ability to use the resource safely/competently following risk assessment/training -frequency of usage during PE/break time/lunchtime -impact of those using it (linked to intent e.g. wellbeing; physical fitness; enjoyment)	9.£1100 10. £2978 11.£300 12.£250
 All pupils demonstrate safe self-rescue skills Higher % of children across year groups use a range of strokes effectively 	Team/PE Lead) to manage 6. Establishing & purchasing swimming pool maintenance equipment necessary (repair, replace, new), including pupil equipment 7. CPD necessary e.g. annual training for caretaker; key swimming instructor; resuscitation training for all staff 8. Trained Swimming Instructor (TA in school) release time from class to lead swimming tuition across whole school during summer term	swimming instructor)	swimmers into more confident swimmers. Children develop fitness, sense of fun/engagement in swimming and enhanced 'life-saving' skills.	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Actual Expenditure: July 2022: £2500
The disciplines that go alongside sport impacts children's view and attitudes to learning and life	13. Embed Active Citizenship into school life – children also recognise the link with this to the profile of PE/being physically active 14. PE Lead to plan and implement a successful Healthy Week in school (Sports Day; Visitors in school; Healthy Eating; PSHE; Outdoor Learning, including championing, celebrating and using school provisions established and throughout year: gym; trim trail; cube; outdoor resource sheds; scootering; football; basketball; swimming pool; woodlands; outdoor music, Daily Mile, for example)	£2500	Children will: -work together well in teamshave higher aspirations in sport -will become more resilient to knock backs -understand the importance of trying hard at what you want – having goals -understand the importance of healthy eating and its impact on their health and well being -develop healthy attitude to winning and losing -have aspirations to become involved more in sport – in school and externally -observe their fitness levels gradually improve throughout the year -Reduction in behavioural logs through heightened engagement	

Key indicator 3: Increased confidence	Percentage of total allocation:					
			10% : £1950			
Intent	Implementat	tion	Impact			
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Actual Expenditure: July 2022: £1300		
what you want the pupils to know and be able to do and about what they need to learn and to	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	15 – 16: £800		
consolidate through practice:						













PE Lead attending CPD in order to upskill her own knowledge and understanding so that she can confidently disseminate and train others, thus increasing their knowledge, capacity & understanding	15. PE Lead attends and disseminates to all staff annual/appropriate swimming requirements and related risk assessments 16. PE Lead attends and leads CPD around any relevant Network and/or Trust-related CPD for PE	£1050	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	
Specific CPD opportunities for key staff (intent as above)	18. Utilize National College courses as appropriate and manage cover/release time as appropriate 19. Staff trained as appropriate	17. costed into Key indicator 1 18. £500 19. £400 (release time/cost)	Staff feel more empowered in delivery and are up skilled. Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Minimal injuries due to appropriate use of equipment.	17 N/A – costed in another section 18 £ 500 19 costed in another section
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				7%: £1300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	-	Actual Expenditure: July 2022: £1550
Utilize school grounds during ongoing				













21. Extend provision with: -Gym	£1300	
-Speed Stack		
-Chicken coop		
-Breakfast Club activities:		
archery; Pacman; hoop games;		
Nerfplay		
-New afterschool club activities		
-Bracelets outdoors/loom bands		
-Greater use of woodlands		
-Staff led after school club/activity		
(non sport-related)		
Potential residential (school		
legacy: Year 5/6) potentially		
internal again/maybe external,		
following success of last year's		
model		













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				4% : £800
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Actual Expenditure: July 2022 £250
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	
Attend more competitions and run more in school competitions (pending COVID19 easing of restrictions), building on success at start of 2019,2020 academic year	22. Sign-up for trust-wide initiatives and actively participate with Willingham school (local link) as well as Trust school competitions. Arrange cover costs, supply costs and transport costs as appropriate	£800	Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation. The understanding that although we are a small school and have few children to choose from for teams, we can still do well. Children now want to go out and compete – they have developed their confidence. Children work well in mixed teams and respect each other	21. £250

Signed off by	
Head Teacher:	Thomas Abbs
Date:	18.7.22
Subject Leader:	Jill Nicholls:
Date:	19.7.22
Governor	J. Parke
Date:	26.7.22











