

Pupil Premium Spending 2016-2017 Funding - £20280

Description	Cost	Time Span of Interventions	Impact measure	Actual Impact
Lunchtime clubs including sports activity to support co-operation, self esteem Lunchtime cover to support access to outside play	£120 £700	x 6 weeks X20 weeks	Behaviour at lunchtime Team work Ability to return to class without things impacting learning	Supported children succeeding at lunchtime and behaviour not being carried into class and impacting learning
Forest schools – support self esteem – to impact academic achievement Resources to carry out TA time	£1200 £350	ongoing throughout the year – different children	Raised self esteem, confidence,	Improved confidence, independence, raised self esteem. This is evident in the children's approach to their work and how they are around school. One GRT child with EHCP has made considerable progress in behaviour since this initiative started
targeted support 1 to small English skills – writing focus	£700	Summer term GRT children daily	Progress in writing	Average 2 steps progress
Milk, uniform, trips	£1000	X 2 residential places paid for to enable children to attend Milk for all PP children 1 free sweatshirt a year X4 children for Dinosaur adventure X4 Cambridge visit	sense of belonging to school raises self esteem and consequently impacts progress opportunities to be away from home	Ability to take part in activities around trips 1 st GRT child to go on a residential. This has led to 2 more booked to go this coming summer
ERT (Enhanced Rehearsal Techniques) x 4 children Resources	£600 £60	x 8 weeks initially x2 daily per child	improved reading and spelling	Eggs of progress initial sounds – in 4 months 23/31 in 2 minutes 7 seconds to 31/31 in 40 seconds Complex phonemes 2/31 (time went over 3 mins) to 16/31 in 1 minute 17 seconds 4/31 in 3 mins 29/31 in 1min 5 secs This has supported

				children's ability to identify sounds, read words and use knowledge in reading
Additional Phonics	£400	X12 weeks	improved reading and spelling	Examples of progress Score March 12 , score June 29 Score Sept 0, now 17
Reading group - small Year 6	£180	x6 weeks	reading comprehension improves	Good progress being seen- 6 steps progress average over 2 terms
Maths booster 1 to small after school	£500	x 24 weeks	improved arithmetic and reasoning skills	Good progress steps progress av 6 over 2 terms
Homework club	£200	weekly	Progress across the board	Supports access in lessons
Targeted reading time 1:1	£1000	ongoing	on going improved reading	Average 6.3 steps progress over the year
pre tutoring for maths	£500	1 term	ongoing enable children to access taught maths – familiar with vocab etc – improves standards	Progress in maths- 3 steps average
Precision teaching	£2000	X2 daily	reading and spelling improves	Average 57 new words spelt correctly over a term
Wave 3 maths interventions	£2000	Pre tutoring support	plug gaps in mathematical understanding leading to improved progress	Average 3.9 steps progress over 2 terms
Playtherapy	£2500	X1 child summer term X 2 children aut and spring	impact on behaviour, self esteem, attachment issues	Considerable support for 1 child in managing his behaviour, now able to access Forest Schools, spends less time out of class. Other child calmer and less emotional. SDQs show improvements in scores for 2 / 3 children
Social skills group	£300	Autumn term Spring term (reception GRT)	social skills improve , supports better attention and listening	Improved attitudes and ability to deal with situations. One child now on the school council.
Resilience group	£300	Weekly 12 weeks	develops children's resilience across many areas - supports progress	Supportive of children in dealing with things that don't go their way. Managing problems themselves. Parent 'since my son

				has done this programme he is able to deal with problems himself and says he doesn't have to tell us everything at home because he can deal with things himself or ask for help in school' j
Sensory circuits	£280	2 term x2 per week	Supports concentration and preparation for work	Benefitted from nurture time and getting rid of some energy ready to learn.
One to one support re behaviour	£2000	Spring term	Enables access to school Supports smooth running of school	Enabled other children to learn without interruption due to behaviour
Speech and language support	£600	X 2 children	Improves speech and language which in turn impacts learning	Progress seen in speech – GRT child in reception – we could not understand many words in September is now talking non-stop and can be understood by all. Language skills improving another child who has regular sessions.
Midday support 1:1	£650	Aut and Spring	Facilitates access to lunchtimes through support with behaviour	Smoother transitions into class so that things happening outside class don't impact on learning
Year 6 writing conferencing	£100	X1 per week for 12 weeks	Improve writing – structure and spelling	Writing has progressed 5.8 steps over 2 terms
Fine motor skills work Y2	£120	X2 per week 12 weeks	Improved handwriting	Writing is more legible
More able Maths and Reading Y6	£600	X 10 weeks	Develop higher level skills for MA in Year 6 to ensure progress	Average 6 points progress in both subject areas
Recall maths resources	£90		Resources to support learning	Good quality resources to raise standards in maths
Parent liaison with GRT family	£110		Supporting improved attendance	GRT families 'trust' school and value having a person to talk to. Supports attendance by picking up on any issues etc
TOTAL	£20360			

£20260