

**Pupil Premium Spending 2017-18 Funding - £18480**

**Review Date July 18**

Description	Cost	Time Span of Interventions	Impact measure	Actual Impact
Homework Club	£400	Ongoing throughout the year	Support children who do not get support at home or where home is unable to provide appropriate support	Supported progress in all areas of the curriculum including maths and English and Computing Average progress over the years of attendees 4.2 points
Forest schools – support self esteem – to impact academic achievement  Resources to carry out TA time	£1200  £200	ongoing throughout the year – different children	Raised self esteem, confidence,	Self esteem raised. Positive impact on concentration and motivation. I can do attitude fostered. Hard data not available Supported access to other subject through raised self esteem
Milk, uniform, trips	£1000	Milk for all PP children 1 free sweatshirt a year Support with trips	sense of belonging to school raises self esteem and consequently impacts progress opportunities to be away from home	Supports good behaviour choices Supports access to curriculum through first hand experience.
ERT (Enhanced Rehearsal Techniques) x 4 children Resources	£600	x 8 weeks initially x2 daily per child	improved reading and spelling	Reading progressed by 4.2 points in 3 terms
Additional Phonics	£800	ongoing	improved reading and spelling	Child passed phonic screening test in Year 1 Reading progress average 6.35points Writing progress 7 points
Targeted reading time 1:1	£1000	ongoing	on going improved reading	Progress in reading levels – average 6.2 points progress over 3terms
pre tutoring for maths Wave 3	£700	ongoing	ongoing enable children to access taught maths – familiar with vocab etc – improves standards	Average progress 5.1point in 3 terms
Precision	£700	X2 daily	reading and	Spelling improving -

teaching			spelling improves	evident in books Number of new words over 3 terms averages 63
Spelling interventions	£500	weekly	Improved spelling	Writing progress averaged 7 points over year
Playtherapy	£2000	X6 children	impact on behaviour, self esteem, attachment issues	Improved behaviour evident, less outbursts, Academic progress evident as a result averaging 6 points in all subjects (what we would expect over a year not 2 terms) 2 other children started at Christmas and progress has improved since then
Resilience group	£300	Weekly 12 weeks	develops children's resilience across many areas - supports progress	Has enabled some children to persevere and have more of a can do attitude which is impacting positively on progress
Sensory circuits	£1000	x2 per week	Supports concentration and preparation for work	Enables children to have a better start to the day – more able to apply themselves to the day to follow
Speech and language support	£1000	X 2 children	Improves speech and language which in turn impacts learning	Progress seen for these children – one now signed off from S and L and the other 's speaking is clearer by the needs daily support
Fine motor skills work Y1	£500	X2 per week 12 weeks	Improved handwriting	Formation of letter improving
Parent liaison with GRT family	£500		Supporting improved attendance, relationships with home	Conversations are well received even when tricky – attendance however has not been positively impacted. Work will continue
Computing club Lunchtimes – including maths and reading, film club	1500	X4 per week 26 weeks	Reading Arithmetic Self confidence computing	Supports behaviour at lunchtime. Provides our GRT children with time to access the internet which they cannot do at home. This supports homework etc
Targeted support	5000	Daily support	Enable child to access curriculum	Childr progressing in his learning, speech and language.

				Progress average 3.7 points
TOTAL	18900			