

## Gorilla's Bingo- week 5

Choose one English and one maths activity to complete every day. I'd love to see your work, so please take a picture of it, scan it or email it directly to Mrs Lawrence at: [jlawrence@earith.cambs.sch.uk](mailto:jlawrence@earith.cambs.sch.uk). If I can help in anyway or send extra work, please don't hesitate to contact me. I will be checking my emails throughout the day.

### Play-script (two lessons)

Choose either a scene from a film or section of a book and turn it into a play-script. Remember to include: a setting, characters names followed by a colon, actions/ stage directions. Here's a short example:

#### Little Red Riding Hood

*Setting: It is a bright, sunny day and Little Red Riding Hood is skipping through the woods on her way to Grandma's house. Suddenly a wolf appears and blocks her way.*

*Wolf: (grinning slyly) Where are you going, little girl?*

*Little Red takes a step back in alarm.*

*Little Red: (nervously) I...I'm going to visit my grandma.*

*The Wolf edges closer to the girl and peers in her basket.*

*Wolf: (licking his lips) That's a delicious cake you have in your basket.*

As an extra challenge, you can then act out the scene with family members!

### Reading:

Read a chapter of a book, either fiction or non-fiction, and pick out between 5 and 10 words that you don't know the meaning of. Find out what they mean and write out the word and its definition.

### Grammar:

Write three examples of each of the following sentence types: questions, commands, statements and exclamations. Example:

Question: What time is dinner?

Command: Go and tidy your room.

Statement: Today is Friday.

Exclamation: What a beautiful lockdown hair cut you have!

### Haiku:

Write a Haiku about lockdown. This ancient Japanese poem has only three lines with a set number of syllables. Line 1 has 5 syllables, line 2 has 7 and line three has 5. You don't have many words to get your point across so choose them wisely! Here's mine:

Keeping safe at home.

Eating far too much junk food!

Claps for N.H.S.

### **Prime numbers and Square numbers part 1:**

A square number is the answer when two of the same number is multiplied together, e.g.  $5 \times 5 = 25$ . Can you find all the square numbers up to 100? 200? 500?

A prime number is a number that only has 1 and itself as a factor. 17 is a prime number because only 1 and 17 will fit into it. Can you find all the prime numbers up to 20? 50? 100?

### **Prime numbers and Square numbers part 2:**

Once you've completed the challenge above, have a go at this reasoning problem:

Flora had a challenge for her friends.  
She asked, "Can you make square numbers by adding two prime numbers together?"

Investigate this problem and see what solutions you can find.

### **Number:**

Attached is an arithmetic test for years 4, 5 and 6. You can either complete this on your own in test conditions or work with an adult to complete it.

Once completed, mark it and work on the areas you got wrong.

**Roman Numerals**

Can you count by only using letters?

I	1	XXX	30
II	2	XL	40
III	3	L	50
IV	4	LX	60
V	5	LXX	70
VI	6	LXXX	80
VII	7	XC	90
VIII	8	C	100
IX	9	D	500
X	10	M	1,000
XX	20	MD	1,500

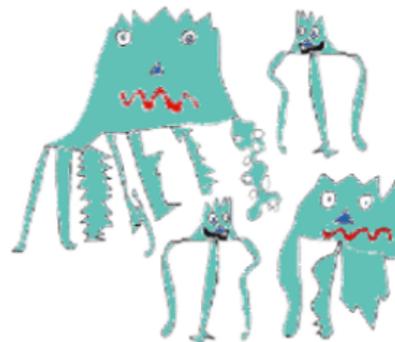


### **Roman numerals:**

Using this as a guide, can you work out all the Roman Numerals from 1-100? Alternatively work out everyone's ages and birthdates in your family.

### **Investigate:**

On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.



The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.

He counted 52 legs. How many Zios and how many Zepts were there? Do you think there are any different answers?

## Gorilla's Foundation Bingo

Please complete two of these activities per day, plus I will be adding an optional task on Purple Mash each day for you extra keen learners. This week's tasks are mainly related to VE day ☺

<p><b><u>Art:</u></b> Design a VE day medal. Details of this activity are attached to the email.</p> 	<p><b><u>History:</u></b> On 8<sup>th</sup> May it will be V.E. day. What is V.E. day? Why is it particularly special this year? Make a factsheet all about this important historical date.</p> 	<p><b><u>R.E:</u></b> On May 7<sup>th</sup>, Buddhists will be celebrating <b>Wesak Day</b>. The festival marks three key events in Buddhas life - his birthday, the enlightenment and his achievement of Nirvana. Make a 'Happy Wesak' card with a symbol of Buddhism drawn on it.</p> 	
<p><b><u>Geography:</u></b> Colour in the world map (attached) according to whether the countries were allies, axis, axis-controlled or neutral during WW2.</p>	<p><b><u>P.E:</u></b> Complete at least two hours of exercise that gets your heart rate going!</p>	<p><b><u>PSHE:</u></b></p> <p style="text-align: center;"><b>Inspirational Achievers</b></p> <p><small>Many people have achieved their goals by overcoming obstacles or barriers to success along the way. Choose someone in the public eye, current or from the past, to research. Try to choose someone who inspires you because they succeeded in achieving their goal.</small></p> <p>I have chosen to research _____ because _____</p> <p>Their goal and how they achieved it: _____ _____ _____</p> <p>Obstacles they encountered on their path to success and how they overcome them: _____ _____ _____</p> <p>What I can learn from them: _____ _____</p> <p>Complete the sheet about someone who inspires you.</p>	
<p><b><u>Science:</u></b> Investigate: can you make a paper clip float in water? Write up your investigation with an aim, equipment, method, results and conclusion.</p> 	<p><b><u>Computing:</u></b> Have a go at touch typing skills on the computer. Check out <a href="http://typingclub.com">typingclub.com</a> for some great games for kids to try.</p>	<p><b><u>Music:</u></b> What were the most popular songs in the UK during WW2? Listen to at least 3. What were the songs about? Which instruments did you hear? How are they different from music today? Did you like/dislike them?</p>	

