

LEMURS BINGO CHALLENGE W/C 22/06/2020

MATHS	ENGLISH
<p>DON'T SAY 20!</p> <p>A game for 2 players. On their turn the players choose to continue the count by saying the next 1,2 or 3 numbers. For example: Player One says 1,2. Player Two could then say 3 OR 3,4 OR 3,4,5. Then it is Player Ones turn again. The aim is to avoid saying 20.</p>	<p>SPEAKING AND LISTENING - Watch and listen to this story- you will know it already. You might even have a copy at home. Listen out for rhyming words and for describing words e.g. tiny snail</p> <p>https://www.youtube.com/watch?v=G_8QS_nyzM8</p> <p>Tell somebody in your family some of the rhyming words you heard. How many did you remember? Can you think of any others?</p>
<p>ESTIMATE THEN COUNT</p> <p>You will need small objects such as buttons, shells, pebbles, beads or pasta as well ten frames. (You can draw these on a piece of paper or chalk them outside on the ground)</p> <p>Take a handful and estimate how many in your hand.</p> <p>Now arrange the objects onto a 10 frame (you may need more than 1!) and count how many.</p> 	<p>PHONICS YR: This week we will be revising ai, ee, igh, oa</p> <p>Y1: Can you find headland, lighthouse, seagulls on your Snail & the Whale picture? These are compound words. Can you explain how you can tell?</p> <p>Phonics Play - find Phase 5d Find some more compound words with this game. Find the compound words in Text 3 and in Text 4. Challenge – find some compound words of your own from a reading book or you might like to watch and listen to</p> <p>https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</p>
<p>SPOT THE MISTAKE</p> <p>Ask your grown up to say these number sequences. Listen carefully – what do you notice? Can you say and then write the sequence correctly?</p> <p>12, 13, 41, 15, 16</p> <p>18, 17, 16, 14, 13</p> <p>15, 16, 17, 18, 19, 91</p>	<p>HANDWRITING / SPELLING YR Practise forming a i e g h o correctly. Look back in previous bingos for correct formation. Try sitting each letter on the line – remember g has a tail that goes under the line and h is a tall letter.</p> <p>Y1 Practise spelling the days of the week. If want further spellings - practise spelling the number names from zero to twenty. Keep revisiting any words you find tricky.</p>
<p>PLACE VALUE Maths 10s and 1s numbers Play place value basketball with numbers up to 29. Look carefully at how we use 10s and 1s pictures to show a number.</p>  <p>https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>Find some 10s and 1s apparatus of your own- you could use sticks or pencils for 10s, beads for 1s maybe. Make a number with 2 cards e.g. 2 and 7 could make 27 Now make this number with your 10s and 1s.</p>	<p>INTERESTING SENTENCES</p>  <p>Use an A4 sheet of paper landscape to draw a scene like this from the story. Now add some more details. You can use your imagination or look carefully at the illustrations. Write the word to name things in your picture. (You can make a list if you don't want to spoil your drawing). Add a describing word to 3 of them e.g. noisy seagulls. Write down, in your best handwriting: 'The snail saw the ship on the sea.' Can you put a describing word in front of each of the words in bold? Talk your sentence first then write it down.</p>
<p>FRACTION CLOCK You will need some thin card and scissors.</p> <ol style="list-style-type: none"> 1. Make two circles by drawing carefully around a plate or lid. Cut each one out. (Remember to turn the card and keep the scissors still and they don't have to be perfect!) 2. On each circle, draw a straight line from the centre of the circle to the edge and cut it to make a slit. 3. Now slot the slits together and arrange them so you can see half of each circle. The two bits have to be equal or it isn't a half! 4. A quarter is a half of a half. Can you turn your fraction clock to find one? What about two quarters or three quarters? 	<p>NON FICTION ALL ABOUT SNAILS Look at the attached facts cards about slugs and snails. Make your own fact card.</p> <p>Make sure you: Draw a snail and then label the parts. Write three facts about snails.</p> <p>Make sure you write in full sentences using capital letters, full stops and finger spaces.</p>

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FOUNDATION

SCIENCE

Did you know that minibeasts are invertebrates? Find out what this means.

You might be able to get outside to spot some real minibeasts in their natural habitat. Find out more about ladybirds

<https://www.youtube.com/watch?v=nl7KqpgqN9o>

and ants https://www.youtube.com/watch?v=JuHg5oWF_mo

How are they similar? How are they different?

BE ACTIVE

Try Cosmic Yoga All about Bugs!

<https://www.youtube.com/watch?v=qIT-9Nnlvn0>



Remember to also keep up with the Daily Mile!

PSHE – Along came a Different

Watch or read the story:

<https://www.youtube.com/watch?v=2C8kdfF9LcA>

Being different doesn't mean you can't be friends.

Discuss how you are similar to and different from your friends. You might like to draw pictures or write a list. You could use the following categories to help you organise your ideas:

Physical appearance, hobbies, family, talents, likes and dislikes.

MUSIC - If I were a minibeast

This is a happy celebration of all the colour, pattern, habitat and variety that they represent. If I were a minibeast, I wonder what I'd choose to be?

Learn the song and see how many types of invertebrates you already know about. https://www.youtube.com/watch?time_continue=4&v=-ejjwaH0_2c&feature=emb_logo



OUT AND ABOUT

http://treetoolsforschools.org.uk/activities/pdfs/pdf_minibeast_hunt.pdf

Take a walk, visit the park or explore in your garden.

How many minibeasts can you find?



ART

Henri Matisse is a French artist known for making colourful works of art. One of Matisse's most famous works is called The Snail. Does the spiral pattern of shapes remind you of anything?



Have a go at creating your own artwork in the style of Matisse.

Take a closer look at nature and be creative with shapes and colours as you cut out your own masterpiece!

DT - BUG HOTEL

If you are lucky enough to have a front or back garden, make a bug hotel and share it with all the minibeasts out there! They love holes in dead wood, piles of fallen leaves, gaps between stones, hollow plant stems and piles of earth to shelter and live in, so gather together what you can and create the best minibeast hotel ever!

SNAIL TRAIL MAP

<https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-snail/zvt9382>

Join in with the movements and song.

Next listen to the story The Snail Trail (it starts at 8.20)

Where did the snail trail go in the garden? Draw a map to show the different places.

Challenge: label the parts of the garden.

RE

WEDDINGS

Continue to research what happens at a wedding from another culture (Islam, Hindu, Sikh, Buddhist or Jewish) Consider the similarities and differences.

How can you show what you have found out? A poster, drawings, fact cards ...

COMPUTING

A Maze for a Snail

Watch this short clip on coding

<https://www.bbc.co.uk/bitesize/clips/ztqxhyc>

Use your map from the above activity or design your own garden. Give you family member a cut out snail or a small object to represent the snail. Direct the snail around the garden by shouting out instructions such as forward, backward, left, right, turn.

Challenge: write the instructions you have given.