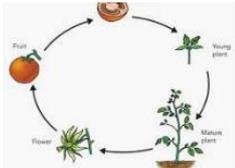
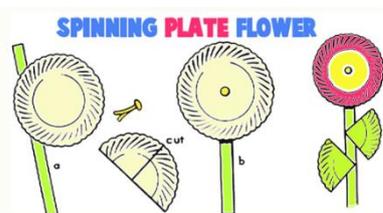


Orangutan's Foundation Bingo: Week 3 (w/c 15/06/20)

<p>PE Create your own target game and teach your family how to play it.</p>  <p>NB. 'Target' games are activities in which players send an object toward a target while avoiding any obstacles.</p>	<p>History Research different aspects of 'Ancient Egypt'. Find out about famous landmarks, the people, traditions, etc. Make notes and record the information in a leaflet.</p> 
<p>PSHE</p>  <p>Research different ways that help to keep you safe around/near water. Create a poster of 'Top Tips' that could be displayed by a swimming pool or at the beach to help to keep people safe.</p>	<p>Geography/Art</p>  <p>Draw or print a large outline map of the continent of Africa. Use atlases to help you to find out where different physical features are (such as deserts, rivers, mountains and lakes).</p>
<p>Science Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal Label the life cycle of a flowering plant.</p> 	<p>Then, use your artistic skills to create a collage of pictures and images of each feature to stick on the map in the correct positions.</p> 
<p>DT (*Science Link) Make your own 'Spinning Flower' using resources that you have available at home. Position it somewhere outside. <i>Can you make it spin in the wind?</i></p> 	<p>Music</p>  <p>'Moctare Sawane' is a djembe drummer and singer from Senegal in West Africa. Watch the following video clip to find out more about his instrument and the music that he makes: https://www.bbc.co.uk/programmes/p03sctp7</p> <p>Write a review about his music. <i>Do you like/dislike it? Why? How does it make you feel? Why do you think this is?</i></p>
<p>Computing Write an entry on the class blog on Purple Mash about how you have felt about your learning during lockdown. (Purple Mash → Sharing → Shared Blogs → Orangutan Blog)</p>	<p>RE Find out about the '5 K's' of Sikhism. Present your findings in a mind-map like this:</p> 