

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase range of sports available to children who would not otherwise access sports • Develop enthusiasm for sport • Develop the mindset of healthy lifestyle • Use sport as a vehicle to raise aspirations in young people 	<ul style="list-style-type: none"> • Increase number of children attending clubs by providing lunchtime provision as well as after school • Encourage those not attending clubs to attend – baseline shows some children not attending any clubs • Further develop understanding of need for exercise and healthy diet to be healthy • Further develop high aspirations, resilience and can do attitude

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67 %(8)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% (7)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25% (3)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Academic Year: 2017/18		Total fund allocated: £16760		Date Updated: August 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Provide opportunities for children to become involved in sport regularly +after school clubs		+ continue to provide a range of after school clubs		£4680	
+ daily lunchtime clubs		+ daily lunchtime clubs put in place, supports exercise for targeted children and supports behavior at lunchtime		£4000	
This will ensure that they are keeping fit, having a range opportunities to try and developing positive attitudes to sport and learn the skills of cooperation and team work		+ Bikeability – children develop safe cycling skills		£300	
		+ purchase of resources to facilitate running of new clubs – tennis balls, nets raquets		£400	
+ swimming for whole school so that skills are developed from reception onwards and maintained through year groups		Keep school swimming pool running		£1000	
				Children experiencing a range of clubs – introducing new sports eg tennis for all age groups. Different children joining clubs.	
				Clubs by invitation to support exercise, team work and resilience as well as to ensure children get exercise. Supports behavior, supported friendships, children burn energy . Supported some of the more sedentary children in being involved in sports. Developed team work and stamina and supported children in their understanding of ‘it’s the taking part that matters rather than the winning.	
				Children are encouraged to use their cycles out of school but in a safe manner. Impact on general health and well being	
				Swimming is open to more children and enables additional swimming in all year groups to improve numbers of children hitting end year 6 requirements. Important for the safety of the children in the school due to the close proximity of rivers.	

+ Sensory Circuits- physical activity to support attention, listening and focus. Get the brain ready for learning	+ 2 sessions per week	£1080	Children are able access their learning – some are calmed ready and some are 'woken' to be ready for learning.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
The disciplines that go alongside sport impacts children's view and attitudes to learning and life + clubs + lunchtime provision +visitors – olympian, healthy lifestyle group + lets get cooking	See above Book olympian and arrange visit from healthy lifestyle group Book healthy eating workshops for all Run Lets Get Cooking club	£3000	Children have worked together well in teams. Children have higher aspirations in sport Children have become more resilient to knock backs Children understand the importance of trying hard at what you want – having goals Children understand the importance of healthy eating and its impact on their health and well being

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Coaching for staff in areas that they feel less confident – info taken from audit - Swimming - Team sports - athletics	Training sessions to be planned and delivered PE co-ordinator to arrange this - County swimming coach - Premier for team sports and athletics - Additional courses for staff on athletics - Supply cover	£1000 £570	Staff feel more empowered in delivery and are upskilled Improvement in children's progress. Planning has improved and delivery ensures that children are active for a higher percentage of the lesson. Skills are taught explicitly. Teaching of swimming has improved and this will impact years to come. PE lead disseminated information from athletics course and the impact of this was evident in the improved skills children demonstrated during sports day.
Key indicator 4: Increased participation in competitive sport			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Attend more competitions and to have in school competitions	Enter Norwich competitions and Premier competitions where possible Football tournaments PE co-ordinator to arrange Transport Supply cover	£750 £570	Positive experience for children to play against other schools / children. Developed resilience, sportsmanship. Team spirit and cooperation. The understanding that although we are a small school and have few children to choose from for teams we can still do well. Children now want to go out and compete – they have developed their confidence. Children work well in mixed teams and respect each other

