



Homework Policy

We believe homework is a key aspect of learning. Homework helps children improve important skills. We believe that homework is a valuable opportunity for children to share with their parents/ carers things they have been doing at school.

Through our policy we aim to:

- Ensure a consistent approach across the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/carers can support their child more effectively
- Extend and support learning
- Provide opportunities for parents/carers and children to work in partnership and enjoy their learning experiences

Aims of homework:

- Consolidate and extend learning
- Practise skills
- Foster independent learning
- Preparation
- Positive parent/child time

Role of the Governing Body

The Governing Body will:

- Delegate powers and responsibilities to the Standards Committee and to the Headteacher/Head Of School to oversee the development of this policy
- Have responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher/Head Of School

The Headteacher will:

- Promote this policy by raising its status and importance
- Ensure that homework is built into teachers' planning
- Provide supportive guidance for parents
- Keep up-to-date with new developments with regards to homework
- Monitor and evaluate this policy

Role of Class Teachers

The class teachers will:

- Provide an explanation of homework task to children and, when necessary, parents and give guidance of how they might assist their child
- Set up regular homework in an easily followed routine
- Set homework that takes equal and racial opportunities into account
- Ensure any homework is purposeful and links directly to the curriculum being taught
- Reward and praise children who regularly complete homework tasks

Role of parents/ carers

Parents/ carers are asked to:

- Support the homework set
- Read with your child
- Support the school in explaining to children that homework is valued and aids learning.
- Encourage pupils and praise them when homework is completed.
- Make the experience pleasurable
- Discuss, encourage and praise

- Contact the class teacher/ school if you are not sure of some aspect of the homework or your child is experiencing difficulty doing it.

Role of Children

Children are asked to:

- Complete their homework and hand it in on time
- Listen carefully in class to make sure they understand what is asked of them
- Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate
- Complete homework using appropriate writing materials
- Have a go at all homework activities

Failure to return Homework

We expect that homework tasks are completed and returned to school at the time expected. We do recognise that circumstances occasionally make this difficult. Parents or carers should always communicate with the school in such circumstances to make the teacher aware of the situation.

If a child regularly fails to return their homework the class teacher will speak to the parents or carers to alert them to the problem. Older children may be asked to complete homework which has not been returned after a reasonable time and without an acceptable reason, eg during school break times.

Guidance/ structure:

Year group	Homework tasks
Reception	<ul style="list-style-type: none"> • Reading at least 5 times a week (noted in Reading Record by parents/ carers) • Sounds to learn (phonics) and spellings where appropriate • Occasional home project • Rehearsal of counting and number bonds where appropriate
Year 1	<ul style="list-style-type: none"> • Reading at least 5 times a week (noted in Reading Record by parents/ carers) • Spellings – personal word list to be sent home half termly • Sound of the week- to practise at home and look for in reading • One piece of either English, Maths or Topic • Rockstars- Time Tables challenges, (e.g. x2) when ready
Year 2/Year 3/Year 4	<ul style="list-style-type: none"> • Reading at least 5 times a week (noted in Reading Record by child signed by parents/ carers) • Spellings – personal word list to be sent home termly • Spelling Rule of the week-to practise at home and look for in reading (with examples of words) • One piece of work per week (linked to curriculum and selected from 'Homework Bingo' grid) • Rockstars- Time Tables challenges
Year 5/6	<ul style="list-style-type: none"> • Reading at least 5 times a week (noted in Reading Record by child signed by parents/ carers/child) • Spelling Rule of the week- to practise at home and look for in reading • Year 5: One piece of work per week (linked to curriculum and selected from 'Homework Bingo' grid) • Year 6: Complete Revision Guides- x1 Reading, SPAG and Maths per week • Rockstars- Time Tables challenges

Organisation:

- Homework will be sent out on a Thursday and be collected in on a Tuesday, along with Reading Record books.

Homework activities will be differentiated where appropriate, to ensure the needs of pupils are best met.

General points

- If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.
- It is not possible to give homework when parents take holidays in term time.
- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher in the first instance.
- Lost Reading Records will be replaced at a cost of 50p

Monitoring the effectiveness of this policy:

The effectiveness of this policy will be reviewed annually or when the need arises.