



## APPROACH TO ASSESSMENT

### Principles:

- For robust and essential tracking of children's progress we need a combination of regular testing alongside teacher assessment and moderation against the end of year expectation
- Progress will be tracked in steps and in each year band there are 6 steps, each step equating to 1 point .
- For testing to be of best value, we also need to make use of the 'question level' information it offers us for formative assessment.
- For moderation to be meaningful it needs to involve a level of regular external standardisation. We have made arrangements for moderation activities to be regularly undertaken with cluster partner schools.
- Tracking data will be reviewed on a termly basis, 'Pupil Progress meetings' will be half termly which will inform intervention provision mapping.
- We will track data on a basis of comparison of attainment against end of year expectations. This information will be input into Target Tracker which is the program we will use to track progress (See continuum)
  
- More detailed data ie test scores and analysis will be kept beneath this overview level. This will also help inform intervention decisions.

### **Progress Measures \* (Reviewed as more national guidance emerges)**

#### **EYFS**

We will track children against age expectations in each of the elements of 'Development Matters' and place them in the 7 attainment bands indicated earlier.

There will be a baseline assessment within first 4 weeks of term, and updates at the end of each term. Total % will be updated to inform all stakeholders of progress.

We will focus on the % of children likely to achieve a 'Good Level of Development' by the end of the Key Stage, with particular attention for intervention and planning to any elements within the Development matters in which attainment is weaker.

<b>EYFS Outcomes</b>	Well below	30-50e	30-50d	30-50 s	40-60e	40-60d	40 -60s	Above
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<b>EYFS Outcomes</b>	Below GLD	GLD	Exceeding GLD
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Progress will be tracked in steps on Target Tracker

**Key Stage 1 and 2**

We will track children's progress in steps on Target Tracker We will also total the % children as below.

<b>Attainment</b> (Assessed termly)	Well below	Below	At EYE	Above EYE
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**Assessment Calendar- overview**

Maths (termly tests and ongoing assessment)

Reading (termly tests and ongoing assessment)

Writing- on going assessment

Spelling, punctuation & grammar (termly tests and ongoing assessment)

Spelling tests (half termly)

Foundation subjects (termly teacher assessment)

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	EYFS baseline assessment and target tracker (to be completed within first half-term ) Pupil Progress meeting	Updated end of term EYFS assessment  Pupil Progress Meeting	update EYFS assessment Pupil Progress Meeting	Updated end of term EYFS assessment  PIRA Reading PUMA Maths  Pupil Progress Meeting	Pupil Progress Meeting	Final EYFS assessment  Reading Test (PIRA) PUMA Maths Pupil Progress Meeting
Year 1	Pupil Progress Meeting  Spelling Test  Phonic Screening	Reading Test (PIRA) Maths Test PUMA  Pupil Progress Meeting  Phonic Screening  Spelling test	Pupil Progress Meeting  Phonic Screening Spelling Test	Reading Test (PIRA)  PUMA Maths Test  Phonic Test  Pupil Progress Meeting  Spelling Test	Pupil Progress Meeting  Phonic Screening  Spelling Test	Y1 Phonics Screening Test  Reading Test (PIRA)  PUMA Maths Test  Spelling Test
Year 2	Spelling test  Pupil Progress Meeting	Reading Test (PIRA) And Sample test  GPS sample test  Sample Maths Test  Phonic Check (for named children)  Pupil Governing Body – Oct 2017 Annual – Oct 2018 Pupil Progress	Spelling Test  Phonic Screening( named children)  Pupil Progress Meeting	Reading Test (PIRA) and Sample test  GPS sample test  PUMA maths test  Phonic Check (named children) Spelling test  Pupil Progress	Pupil Progress Meeting  Phonic Screening  KS1 SATS  Spelling test	Reading Test (PIRA)  PUMA maths  Spelling test  Pupil Progress Meeting

		Meeting		Meeting		
Year 3	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA)  GPS progress test  PUMA Maths Test  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA)  GPS progress test  PUMA Maths Test  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA) Maths Test(PUMA)  Optional Reading Maths, grammar Test  Spelling  Pupil Progress Meeting
Year 4	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA)  GPS progress test  PUMA Maths Test  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA)  GPS progress test  PUMA Maths Test  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA) Maths Test(PUMA)  Optional Reading Maths, grammar Test  Spelling  Pupil Progress Meeting
Year 5	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA)  GPS progress test  PUMA Maths Test  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA)  GPS progress test  PUMA Maths Test  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Reading Test (PIRA) Maths Test(PUMA)  Optional Reading Maths, grammar Test  Spelling  Pupil Progress Meeting

Year 6  * Practice SATS as appropriate	Spelling Test Pupil Progress Meeting	Old papers for Reading, Maths, grammar  Spelling Test  Pupil Progress Meeting	Spelling Test  Pupil Progress Meeting	Old papers for Reading, Maths, grammar  Spelling Test  Pupil Progress Meeting	Spelling Test  KS2 SATS  Pupil Progress Meeting	PIRA Reading PUMa Maths  Spelling  Pupil Progress Meeting
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We will have termly moderation across the school and will moderate with other schools termly.

\* SEND children may have additional testing.

\*\* New children to school (Y1-6) will have an initial assessment within first 3 weeks.